



# EWING CHRISTIAN COLLEGE, PRAYAGRAJ

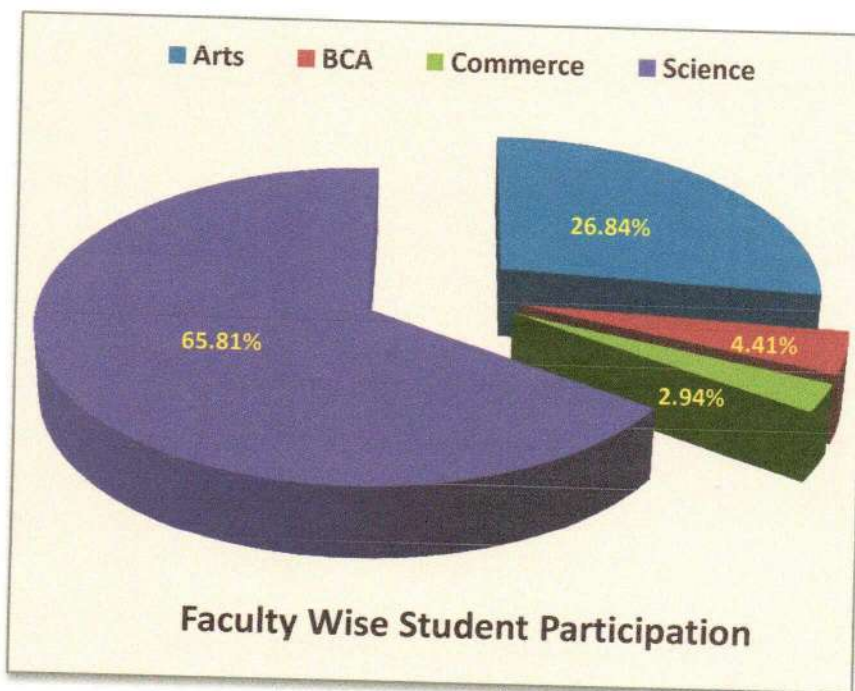
(A Christian Minority Institution of the Church of North India)  
(An Autonomous Constituent College of University of Allahabad)

## FEEDBACK ANALYSIS REPORT, 2022-23

(Based on Student's Feedback on Teacher)

The Feedback Analysis Report presents an evaluation of student feedback on teachers during the Academic Session 2022-23 at Ewing Christian College, Prayagraj. This comprehensive analysis is derived from a meticulously crafted survey aimed at evaluating teaching quality, communication effectiveness, support mechanisms, and overall student satisfaction in alignment with the college's **"Policy on Feedback Mechanism"**.

The feedback collection process was facilitated through the college website and the dedicated Feedback link accessible on the student portal, garnering insights from a substantial cohort of 544 students across diverse academic disciplines. By scrutinizing this feedback, the

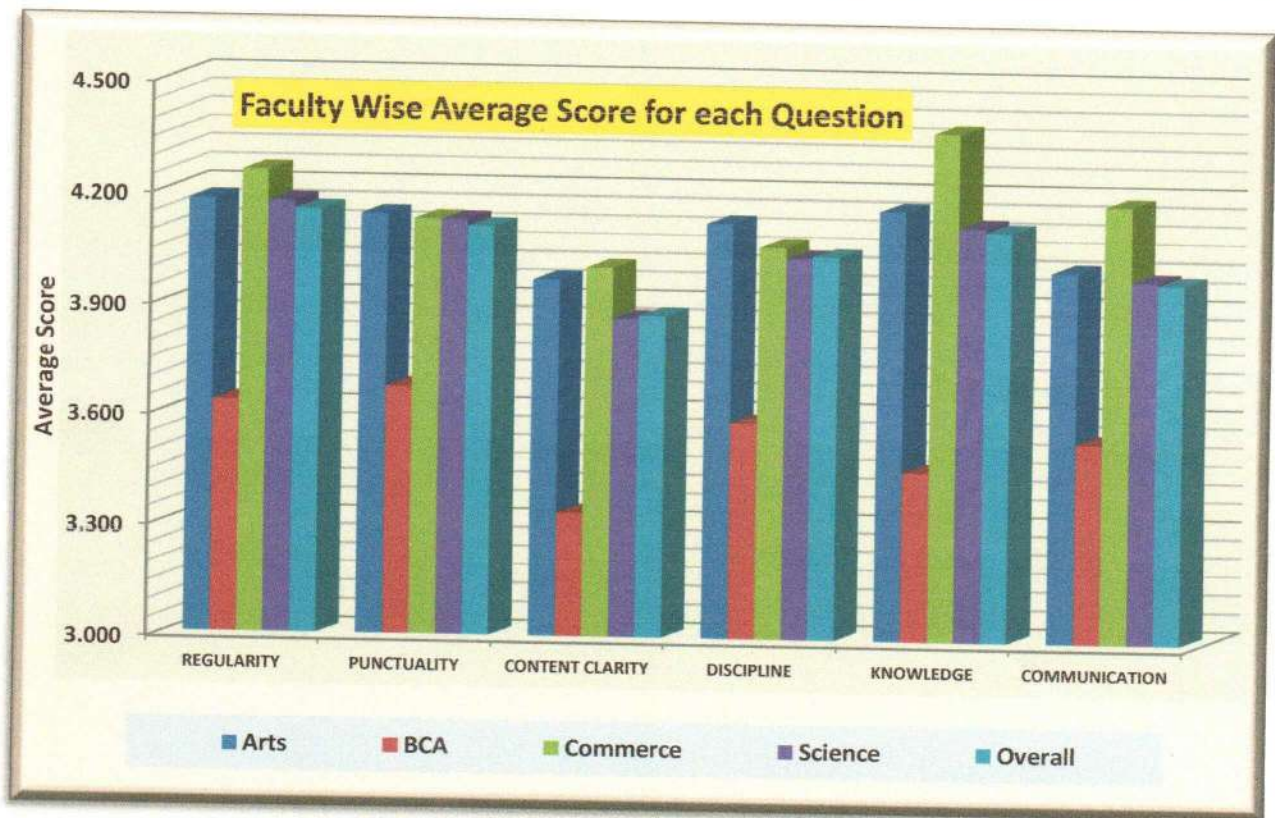


report aims to pinpoint commendable practices, areas necessitating enhancement, and offer actionable recommendations to elevate the teaching-learning milieu within the institution, ultimately fostering a more enriching educational experience for all stakeholders involved.

The average response on a scale of 5 for each question faculty-wise is as follows:

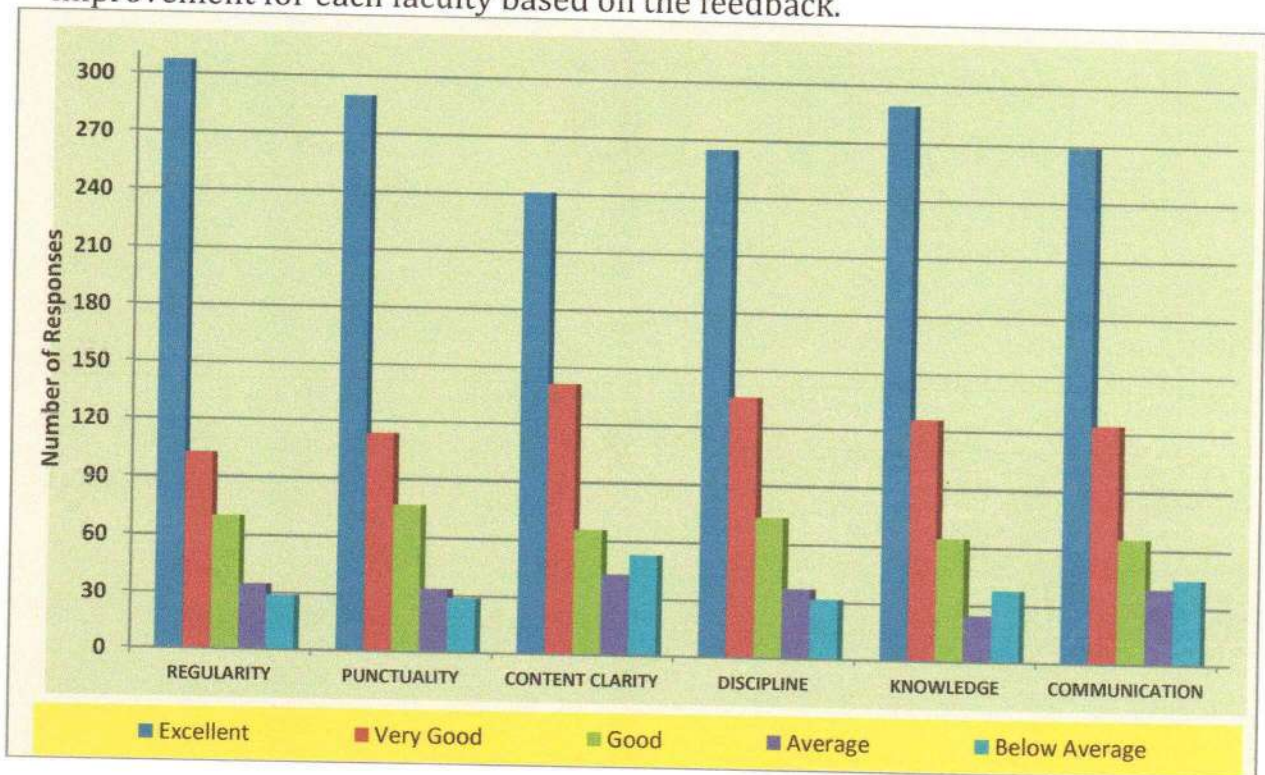
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| Questions   | Average Score (5-point scale) |       |                    |         |         |
|---|-------------------------------|-------|--------------------|---------|---------|
|   | Arts                          | BCA   | Comm-<br>er-<br>ce | Science | Overall |
| <b>REGULARITY:</b> How regular is your teacher in the class?                                      | 4.171                         | 3.625 | 4.250              | 4.168   | 4.147   |
| <b>PUNCTUALITY:</b> How Punctual is the teacher in your class?                                    | 4.137                         | 3.667 | 4.125              | 4.123   | 4.107   |
| <b>CONTENT CLARITY:</b> How thorough is your teacher with the concepts and topics of this paper ? | 3.966                         | 3.333 | 4.000              | 3.863   | 3.871   |
| <b>DISCIPLINE:</b> Is the teacher able to maintain discipline in the class?                       | 4.123                         | 3.583 | 4.063              | 4.034   | 4.039   |
| <b>KNOWLEDGE:</b> How knowledgeable is your teacher in general?                                   | 4.164                         | 3.458 | 4.375              | 4.123   | 4.112   |
| <b>COMMUNICATION:</b> How well does the teacher communicate in the class ?                        | 4.007                         | 3.542 | 4.188              | 3.986   | 3.978   |
| <b>OVERALL</b>  | 4.095                         | 3.535 | 4.167              | 4.049   | 4.042   |



*Fauzi Pauley*  
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The student's Feedback data for different faculties of the college is analyzed and interpreted question-wise through the following charts. These charts show the average rating and responses for each question across different faculties. The analysis aims to identify the strengths and areas of improvement for each faculty based on the feedback.



### **CONCLUDING REMARKS:**

Based on the feedback from students about teachers, the following observations can be made:

- ✚ Educators consistently offer unwavering support and robust guidance, fostering a conducive learning environment for students to thrive.
- ✚ Certain departments are grappling with issues surrounding teacher engagement and the need for more effective communication channels to foster better student-teacher interactions.
- ✚ Students are appreciative of the exceptional communication prowess displayed by instructors in a specific department, recognizing the impact it has on their learning experience.
- ✚ Practical educators are encouraged to refine their communication skills to establish stronger connections with students, enhancing the overall learning process.

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*Ravi Prasad*  
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- ✦ Students exhibit a range of viewpoints on teaching methodologies and educators' communication abilities, showcasing the diverse perspectives within the academic community.
- ✦ Educators are lauded for their outstanding teaching methodologies that effectively resonate with students, creating an enriching and engaging learning environment.
- ✦ It is advised that educators prioritize timely syllabus completion to optimize learning outcomes and ensure a structured academic progression for students.
- ✦ The educational focus is on addressing practical components of the curriculum and elevating communication competencies among teachers to enhance student engagement and comprehension.
- ✦ Ensuring comprehensive student understanding of subjects is crucial for fostering effective learning outcomes and academic success.
- ✦ The educational agenda emphasizes the promotion of effective communication, integration of innovative teaching approaches, and adherence to timely syllabus completion to enrich the overall educational journey for students.

### **RECOMMENDATIONS:**

Based on the feedback provided by the students on the teachers of the different faculties of the college, here are the recommendations for improvement:

#### **Faculty of Arts:**

- ✦ Tailor content delivery to students' knowledge level by adjusting teaching methods, pace, and complexity for effective communication and comprehension.
- ✦ Enhance teaching by incorporating real-world examples to make content more engaging, relatable, and applicable, fostering deeper comprehension among students.
- ✦ Provide instructional materials in English to aid understanding for diverse student populations, promoting inclusivity and supporting academic success in the Faculty of Arts.
- ✦ Improve communication in classes by encouraging dialogue, active listening, and fostering a collaborative learning atmosphere to enhance critical thinking and academic growth among students.

#### **Faculty of Commerce:**

- ✦ Maintain consistent communication with students for effective teaching.

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