

Ewing Christian College

An Autonomous Constituent College of University of Allahabad A Christian Minority College of the Church of North India, Diocese of Lucknow

Study to show thyself approved unto God

STUDENT SATISFACTION SURVEY (2021-2022)

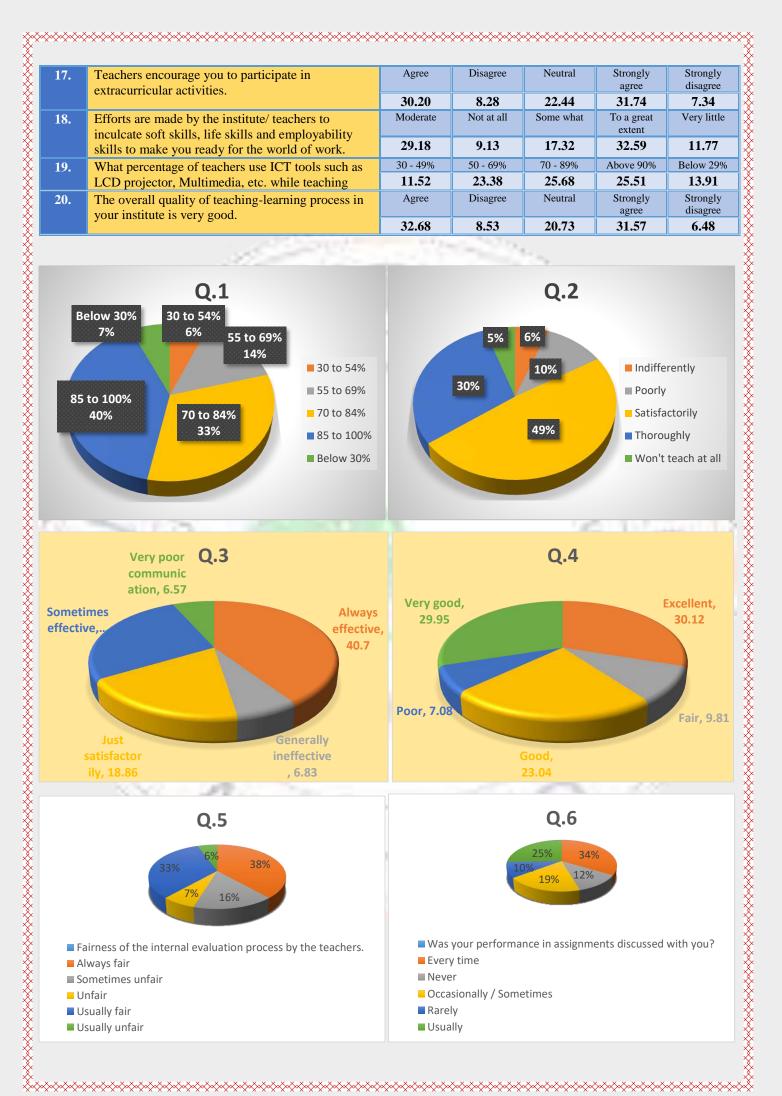
KEY INDICATOR - 2.7.1

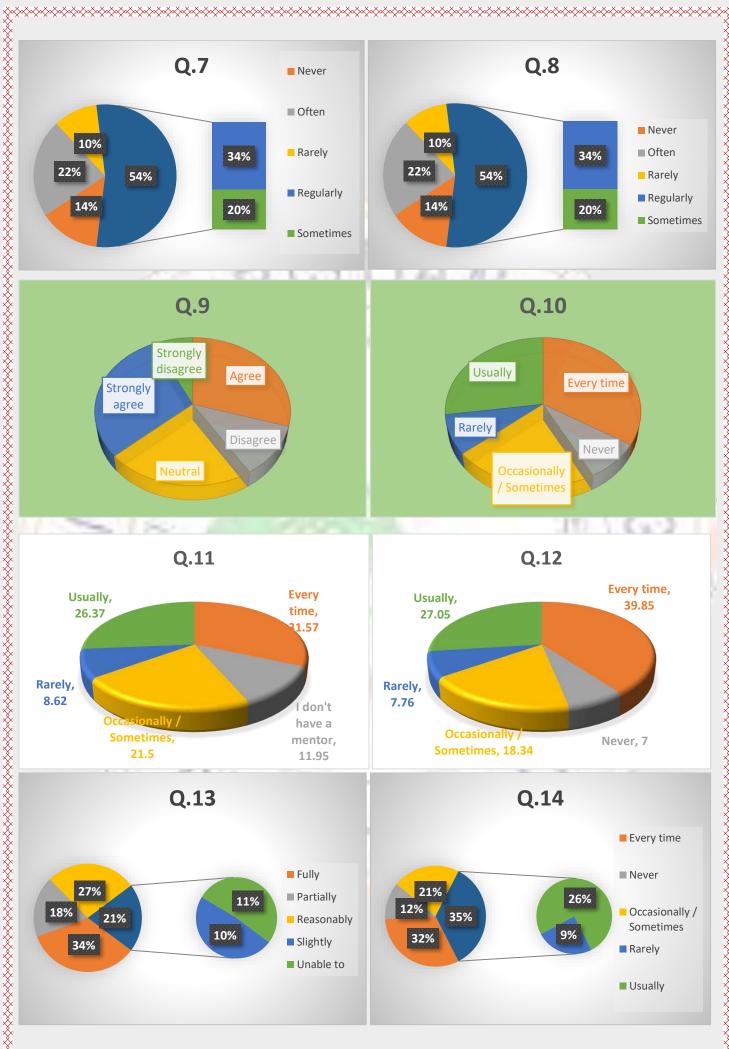
UNDER CRITERION II OF TEACHING - LEARNING AND EVALUATION

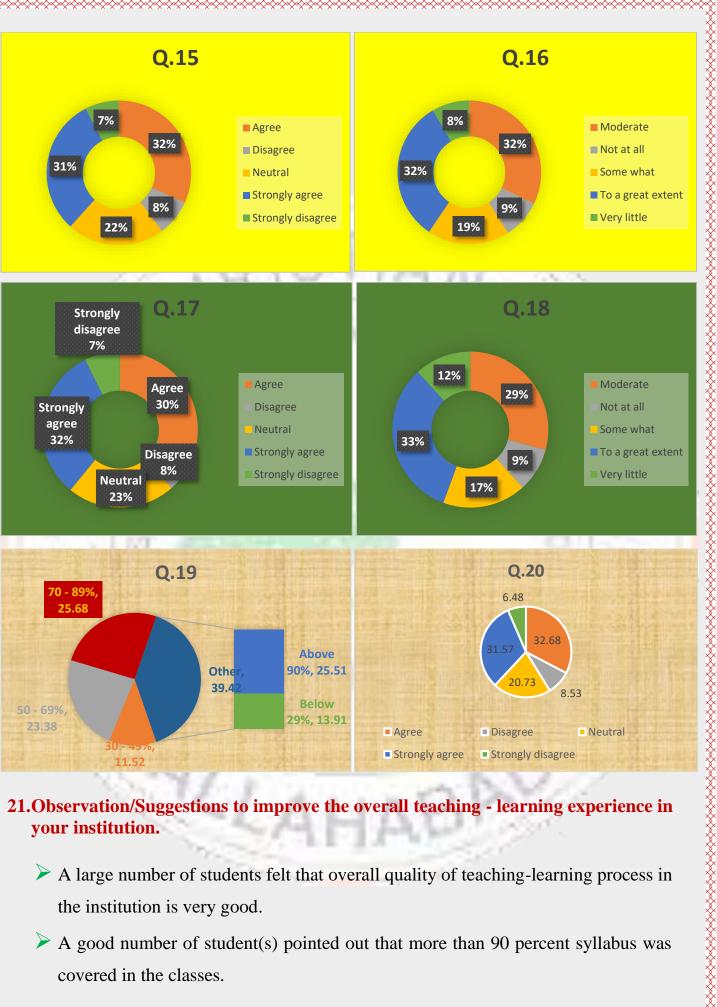
A Student Satisfaction Survey was conducted online by Internal Quality Assurance Cell (IQAC) through college website. The students of different streams of the Academic Session 2021-22 are participated in the survey. The responses are analysed and the results are as follows:



| S. N. | Question Percentage of Responses under each score | | | | | |
|-------|--|---------------------|-----------------------|-----------------------------|------------------------|--------------------------------|
| 1. | How much of the syllabus was covered in the class? | 30 to 54% | 55 to 69% | 70 to 84% | 85 to 100% | Below 30% |
| 1. | now much of the synabus was covered in the class. | 6.40 | 14.25 | 32.51 | 40.10 | 6.74 |
| 2. | How well did the teachers prepare for the classes? | Indifferently | Poorly | Satisfactorily | Thoroughly | Won't teach at all |
| | | 5.72 | 10.58 | 48.72 | 29.78 | 5.20 |
| 3. | How well were the teachers able to communicate? | Always effective | Generally ineffective | Just satisfactorily | Sometimes effective | Very poor communicati on |
| | | 40.70 | 6.83 | 18.86 | 27.05 | 6.57 |
| 4. | The teacher's approach to teaching can best be | Excellent | Fair | Good | Poor | Very good |
| | described as | 30.12 | 9.81 | 23.04 | 7.08 | 29.95 |
| 5. | Fairness of the internal evaluation process by the teachers. | Always fair | Sometimes unfair | Unfair | Usually fair | Usually unfair |
| | | 38.48 | 16.21 | 6.83 | 32.94 | 5.55 |
| 6. | Was your performance in assignments discussed with you? | Every time | Never | Occasionally / Sometimes | Rarely | Usually |
| | | 33.70 | 11.86 | 19.11 | 9.73 | 25.60 |
| 7. | The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. | Never | Often | Rarely | Regularly | Sometimes |
| | | 13.74 | 22.35 | 9.98 | 33.87 | 20.05 |
| 8. | The teaching and mentoring process in your | Never | Often | Rarely | Regularly | Sometimes |
| | institution facilitates you in cognitive, social and emotional growth. | 13.74 | 22.35 | 9.98 | 33.87 | 20.05 |
| 9. | The institution provides multiple opportunities to learn and grow. | Agree | Disagree | Neutral | Strongly agree | Strongly disagree |
| | | 29.78 | 11.26 | 22.44 | 29.35 | 7.17 |
| 10. | Teachers inform you about your expected competencies, course outcomes and programme | Every time | Never | Occasionally / Sometimes | Rarely | Usually |
| | outcomes | 33.79 | 8.45 | 21.84 | 8.70 | 27.22 |
| 11. | Your mentor does a necessary follow-up with an assigned task to you | Every time | I don't have a mentor | Occasionally / Sometimes | Rarely | Usually |
| | | 31.57 | 11.95 | 21.50 | 8.62 | 26.37 |
| 12. | The teachers illustrate the concepts through examples and applications. | Every time | Never | Occasionally / Sometimes | Rarely | Usually |
| | | 39.85 | 7.00 | 18.34 | 7.76 | 27.05 |
| 13. | The teachers identify your strengths and encourage | Fully | Partially | Reasonably | Slightly | Unable to |
| | you with providing right level of challenges. | 34.13 | 18.26 | 27.13 | 9.90 | 10.58 |
| 14. | Teachers are able to identify your weaknesses and help you to overcome them. | Every time | Never | Occasionally / Sometimes | Rarely | Usually |
| | | 31.57 | 11.95 | 21.50 | 8.62 | 26.37 |
| 15. | The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. | Agree | Disagree | Neutral | Strongly agree | Strongly disagree |
| | | 31.74 | 8.11 | 21.84 | 30.72 | 7.59 |
| 16. | The institute/ teachers use student centric methods, | Moderate | Not at all | Some what | To a great extent | Very little |
| | such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. | 32.17 | 8.79 | 18.52 | 32.08 | 8.45 |







21.Observation/Suggestions to improve the overall teaching - learning experience in your institution.

- > A large number of students felt that overall quality of teaching-learning process in the institution is very good.
- \triangleright A good number of student(s) pointed out that more than 90 percent syllabus was covered in the classes.

- Majority of learners agreed that the institution provides value added courses imparting life skills to them.
- Some common observations were as follows:
 - Teachers use student centric methods of teaching which become helpful for students.
 - There should be improvement in basic infrastructure which facilitates Health & Hygiene. There should be better provision for drinking water, girls' common rooms etc.
 - The Internship & Training programme offered by the college was very helpful in overall development of student.
 - Various opportunities were given to participate and perform in extracurricular activities.
 - The central library should be equipped latest editions of books.
 - Teachers should identify slow learner and advance learner in their class.
 - Overhead Projectors, Digital Boards, Microphone & Speakers should be made available in all the classrooms.
 - More time should be given to students to prepare for exams.

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