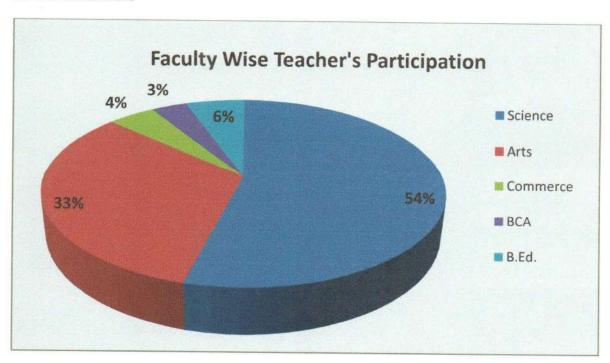


## EWING CHRISTIAN COLLEGE, PRAYAGRAJ

(A Christian Minority Institution of the Church of North India) (An Autonomous Constituent College of University of Allahabad)

## TEACHER'S FEEDBACK ANALYSIS REPORT, 2022-2023

This report presents the results of Teacher's Feedback survey conducted in the academic year 2022-23. The survey was part of the college's "Policy on Feedback Mechanism" to seek teachers' opinions on various aspects of the academic environment and to identify areas for improvement. The feedback questionnaires covered topics such as curriculum upgradation, innovative teaching pedagogy and college infrastructure. A total of 89 teachers out of 119 participated in the survey, representing a response rate of 74.79%. The respondents comprised 29 teachers from Arts Faculty, 05 from B.Ed., 03 from BCA, 04 from Commerce and 48 from Science Faculty. The report provides an overview of the main findings and recommendations based on the feedback.



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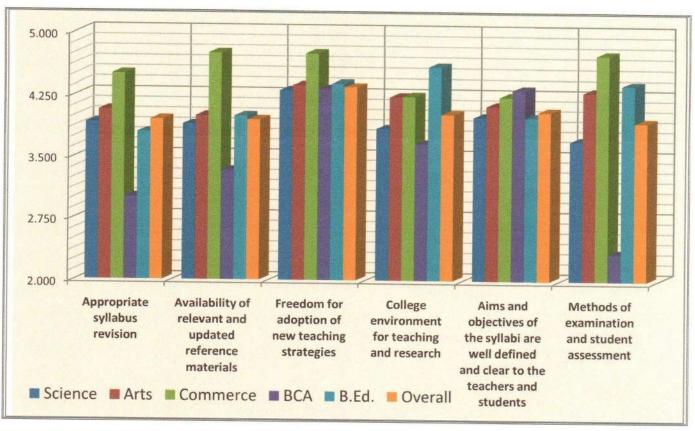
The average response on a scale of 5 for each question, faculty-wise is as follows:

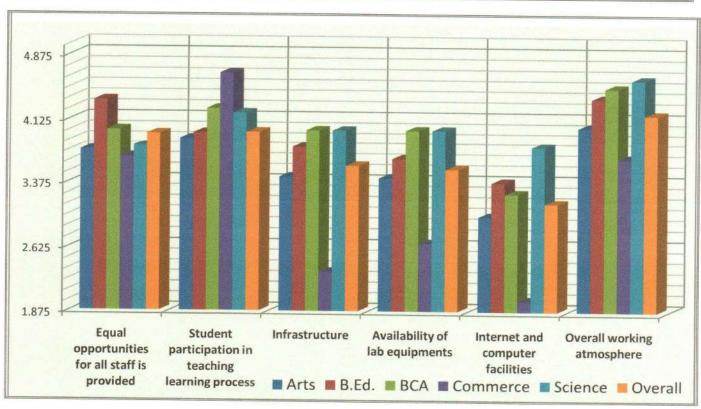
S. No.	Question	Average Score (5-point scale)					
		Arts	B.Ed.	BCA	Commerce	Science	Overall
1.	Appropriate syllabus revision	3.917	4.069	4.500	3.000	3.800	3.955
2.	Availability of relevant and updated reference materials	3.896	4.000	4.750	3.333	4.000	3.955
3.	Freedom for adoption of new teaching strategies	4.313	4.379	4.750	4.333	4.400	4.360
4.	College environment for teaching and research	3.854	4.241	4.250	3.667	4.600	4.034
5.	Aims and objectives of the syllabi are well defined and clear to the teachers and students	4.000	4.138	4.250	4.333	4.000	4.067
6.	Methods of examination and student assessment	3.708	4.310	4.750	2.333	4.400	3.944
7.	Equal opportunities for all staff is provided	3.750	4.345	4.000	3.667	3.800	3.955
8.	Student participation in teaching learning process	3.896	3.966	4.250	4.667	4.200	3.978
9.	Infrastructure	3.438	3.793	4.000	2.333	4.000	3.573
10.	Availability of lab equipments	3.426	3.655	4.000	2.667	4.000	3.534
11.	Internet and computer facilities	2.979	3.379	3.250	2.000	3.800	3.135
12.	Overall working atmosphere	4.042	4.379	4.500	3.667	4.600	4.191

Teacher's Feedback data for different college faculties is analysed and interpreted question-wise through various charts below. These charts show the average ratings and responses for each question across different faculties. The analysis aims to identify the strengths and areas of improvement for each faculty based on the feedback.

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## **CONCLUDING REMARKS:**

The Feedback report highlights the strengths and areas for improvement of the college based on the teachers' feedback. The college appreciates the teachers' valuable input and will take appropriate actions to address the issues raised and enhance the teaching-learning experience. Following are some highlights of the feedback report:

- ♣ Teachers encounter challenges in accessing and utilizing adequate resources for effective teaching and research, such as lab equipment, internet and computer facilities, and infrastructure.
- ♣ Teachers provide constructive feedback on examination methods and student assessment, which are crucial for measuring learning outcomes and ensuring academic integrity (average score of 3.944/5).
- ♣ Teachers emphasize the importance of equal opportunities for all staff, which fosters a more inclusive and diverse academic community (average score of 3.955/5).
- ♣ Teachers seek transparency and fairness in evaluation and promotion systems, which are essential for professional development and recognition.

## RECOMMENDATIONS:

The report concludes with some recommendations that align with the feedback report for improvement. The college should:

- Continue to support and encourage the teachers' autonomy and innovation in teaching strategies, which are key factors for enhancing the quality of education and student outcomes.
- ☑ Maintain and strengthen the nurturing college environment that fosters both teaching excellence and research productivity, and provide more opportunities for collaboration and exchange among teachers and researchers.

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- ☑ Allocate more resources and funding for teaching and research activities, and improve the access and utilization of existing resources, such as lab equipment, internet and computer facilities, and infrastructure.
- ☑ Review and revise the examination methods and student assessment criteria, and ensure that they are aligned with the learning objectives and outcomes, and that they uphold the academic integrity and standards of the college.
- ☑ Promote equal opportunities for all staff, regardless of their gender, ethnicity, religion, or disability, and create a more inclusive and diverse academic community that respects and values different perspectives and experiences.
- ☑ Enhance the transparency and fairness of the evaluation and promotion systems, and ensure that they are based on clear and consistent criteria, and that they recognize and reward the teachers' achievements and contributions.

The college acknowledges the teachers' feedback as a vital source of information for improving its performance and quality. The college commits to implementing the recommendations in a timely and effective manner, and to engaging in continuous dialogue with the teachers to address their concerns and expectations.

Dr. (Ms.) Vineeta John Feedback Coordinator

Mr. Ram Ji Pandey Feedback Co-coordinator

Principal
Ewing Christian College
Prayagraj - 211003