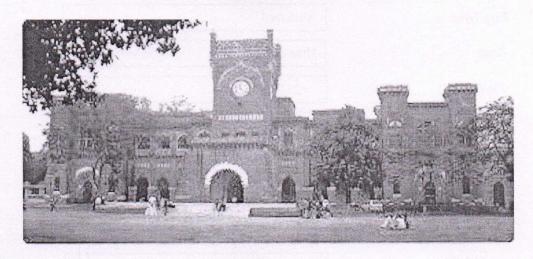


Ewing Christian College

A Christian Minority Constituent College of Allahabad University

"Study to show thyself approved unto God"

Annual Quality Assurance Report (AQAR) For the session 2013 – 2014



SUBMITTED TO NAAC

BY

INTERNAL QUALITY ASSURANCE CELL (IQAC) EWING CHRISTIAN COLLEGE, ALLAHABAD – 211 008

Part - A

I. Details of the Institution

1.1 Name of the Institution	Ewing Christian College			
1.2 Address Line 1	Gaughat			
Address Line 2	Allahabad			
City/Town	Allahabad			
State	Uttar Pradesh			
Pin Code	211003			
Institution e-mail address	principal@ecc.ac.in			
Contact Nos.	0532-2413645, 2416408, 09628288884			
Name of the Head of the Institution	n: Dr. M. Massey			
Tel. No. with STD Code:	0532-2416408			
Mobile:	09628288884			
Name of the IQAC Co-ordinator:	Dr. Arun S. Moses			
Mobile:	09415316957			
IQAC e-mail address:	iqac@ecc.ac.in			
.3 NAAC Track ID	UPCOGN 11827			
.4 NAAC Executive Committee No. &	& Date: EC/66/RAR/033 dated 21-02-2014			
.5 Website address:	www.ecc.ac.in			
Web-link of the AQAR:	http://ecc.ac.in/view-aqar			

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B++	2.83	2004	2004-2009
2	2 nd Cycle	В	2.64	2013	2013-2018

1.7 Date of Establishment of IQAC: DD/MM/YYYY	10/12/2007
1.8 AQAR for the year	2013-14
1.9 Details of the previous year's AQAR submitted to N Accreditation by NAAC AQAR	IAAC after the latest Assessment and 22/09/2014
1.10 Institutional Status	
University State _ Cen	tral _ Deemed _ Private _
Affiliated College Yes No	The Recipe Tours while an ex-
Constituent College Yes V	
Autonomous college of UGC Yes \[\] No	
Regulatory Agency approved Institution Yes	No No
(eg. AICTE, BCI, MCI, PCI, NCI)	hrita Tarattalalala antala antala are-e-
Type of Institution Co-education \(\sqrt{1} \) Men	Women
Urban V Rural	Tribal
Financial Status Grant-in-aid √ UG	C 2(f) $$ UGC 12B $$
Grant-in-aid + Self Financing √ Totally Self-f	inancing
1.11 Type of Faculty/Programme	
Arts Science Commerce	Law PEI (Phys Edu)
TEI (Edu) V Engineering Health S	cience Management
Others (Specify) PG Diploma/ D	iploma and Certificate
1.12 Name of the Affiliating University (for the College	University of Allahabad
1.13 Special status conferred by Central/ State Government	nent UGC/CSIR/DST/DBT/ICMR etc Yes
Autonomy by State/Central Govt. / University	
University with Potential for Excellence	UGC-CPE √
DST Star Scheme	UGC-CE
UGC-Special Assistance Programme	DST-FIST

UGC-Innovative PG programmes	Any other (Specify)
UGC-COP Programmes	
2. IQAC Composition and Activit	ies
2.1 No. of Teachers	07
2.2 No. of Administrative/Technical staff	07
2.3 No. of students	00
2.4 No. of Management representatives	02
2.5 No. of Alumni	01
2. 6 No. of any other stakeholder and	01
community representatives	
2.7 No. of Employers/ Industrialists	00
2.8 No. of other External Experts	01
2.9 Total No. of members	11
2.10 No. of IQAC meetings held	08
2.11 No. of meetings with various stakeholders:	No. 02 Faculty 02
Non-Teaching Staff / Students 02	Alumni 02 Others -
2.12 Has IQAC received any funding from UGC du	uring the year? Yes No
If yes, mention the amount	
2.13 Seminars and Conferences (only quality related	d)
(i) No. of Seminars/Conferences/ Workshops/	Symposia organized by the IQAC
Total Nos. 02 International - N	National - State - Institution Level 02
(ii) Themes Introduction of Semester Sy	
2.14 Significant Activities and contributions made by	
	for sending the research projects from different
funding agencies.	
 Preparation of faculty for introduc Preparation for CAS. 	tion of semester system from session 2014-15.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Inspection by NAAC Peer	Feam • Peer team inspected 21st -23rd Nov, 2013
Revision of Curriculum	Departmental Committee of Courses revised the curriculum
Recruitment of Faculty	Not done
Initiation of faculty members	rs for R&D • 8 Projects submitted to funding agencies
Advancement in Health Se	
Emphasis on Placement	Work in Progress
Advancement in Communi	y Service • Plans submitted to UGC for community College
Need based Infrastructure Development	a content contro and modic

^{*} Attach the Academic Calendar of the year as Annexure. Yes attached as annexure 1

		6 V	
Management	V	Syndicate	any other body √
Provide the det	ails o	f the action taken	La suitant, becaute una cranca Acatemates este e
Tovide the det	uns o	- the action taken	
			nent and college autho

Part - B

Criterion - I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	- 1	•	-	-
PG				-
UG	02		-	<u>-</u>
PG Diploma	03	-	03	/03
Advanced Diploma		100 Brown 100 D	1 18 1 16 7 11 12 12 1	-
Diploma	02	100 - 100 miles	02	/02
Certificate	08	- 25.77	08	02/06
Others Interdisciplinary	01			/01
Total	16		13	02/12

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options: Elective (ii) Pattern of programmes:

Pattern	Number of programmes	
Semester	14 (Diploma & Certificate	
Trimester	-	
Annual	02	

1.3 Feedback from stakeholders* (On all aspects)	Alumni V Parent	Employers \[\sqrt{Students} \]
Mode of feedback :	Online √ Manual	✓ Co-operating schools (for PEI)
*Please provide an analysis of the feet 1.4 Whether there is any revision/to		yllabi, if yes, mention their salient aspects.
		departments to revise or update curricula and approved by Academic Board.
1.5 Any new Department/Centre in	ntroduced during the year	r. If yes, give details.
e-content develop	ment Centre, Centre for M	ledia Studies and Performing Arts

Criterion - II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others	
58	26	. 31	01		

2.2 No. of permanent faculty with Ph.D.

52

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

	essors	Asso Profe	ciate ssors	Profe	essors	Oth	iers	То	tal
R	V	R	V	R	V	R	V	R	V
00	24	-	-	-	-	-	_	00	24

2.4 No. of Guest and Visiting faculty and Temporary faculty

05 10

17

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	02	20	_
Presented papers	01	20	-
Resource Persons	02	09	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- All departments are provided with computers, LCD projectors along with internet and intranet facilities in classrooms.
- Campus is wi-fi enabled.
- E-content development centre was established and Study materials are being prepared and are being provided through intranet facility to the students on Campus.

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Answer sheets are coded before evaluation

2.9 No. of faculty members involved in curriculum Restructuring / revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

58 58 58

2.10 Average percentage of attendance of students

2.11 Course/Programme wise distribution of pass percentage:

Title of the	Total no. of	BUT I	Division				
Programme	students appeared	I %	II %	III %	Pass %		
B.A. I	749	15.69	51.80	32.51	59.54		
B.Sc. I (Maths Group)	578	29.67	43.00	27.33	51.90		
B.Sc. I (Bio Group)	311	22.78	63.29	13.93	50.80		
B.A. II	425	15.14	61.43	23.43	82.35		
B.Sc. II (Maths Group)	352	22.22	53.64	24.14	74.15		
B.Sc. II (Bio Group)	155	31.51	53.42	15.07	94.19		
B.A. III	413	24.38	61.33	14.29	98.30		
B.Sc. III (Maths Group)	192	26.67	57.22	16.11	93.75		
B.Sc. III (Bio Group)	130	37.69	55.38	06.93	100		

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Through ICT oriented teaching, Promotion of research, Skill development

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	05
UGC - Faculty Improvement Programme	02
HRD programmes	- Zichar
Orientation programmes	-
Faculty exchange programme	- Description of the control of the

Faculty / Staff Development Programmes	Number of faculty benefitted
Staff training conducted by the university	
Staff training conducted by other institutions	and the second s
Summer / Winter schools, Workshops, etc.	02
Others	02

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	08	07	<u>-</u>	07
Technical Staff	08	05		04

Criterion - III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC encourages the teachers to attend conferences/workshop/seminars

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	-	01	04
Outlay in Rs. Lakhs	2.66	-	34.75	80

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	05		03
Outlay in Rs. Lakhs	1.4	3.475	-	15

3.4 Details on research publications

	International	National	Others
Peer Review Journals	14	11	_
Non-Peer Review Journals		_	
e-Journals	-	_	
Conference proceedings	-	_	

3.5 Details on Impact	factor of publication	s:		
Range	Average	h-index	Nos. in SCOPUS	

Duration

Year

Nature of the Project

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Name of the

funding Agency

Total grant

Sanctioned

Received

		1 car	Tulluling A	gency Sa	neuoneu		
Major projects		-	-		of Est	-	
Minor Projects		-	UGC	3.47	75 lakhs	-	
Interdisciplinary P	rojects	03 yrs.	BRNS,BA Mumb	1 4/1	750 lakhs	20 lakhs	3
Industry sponsored	i	-	-	-		-	
Projects sponsored University/ Colleg		-		-			
Students research (other than compulsory by the	projects be University)	-	un la succession de	- 1	STEEL ST		
Any other(Specify	')	-		-		-	
Total				38.	225 lakh	s 20 lakh	S
3.7 No. of books publishe3.8 No. of University Dep	ii) W	ithout ISB	N No -	Chapters in I			
	UGC-SA	AP _	CAS [-	DS	ST-FIST	L-	
	DPE	-		DI	3T Schen	ne/funds -	
3.9 For colleges	Autonoi	·	CPE \[\] CE		BT Star		
3.10 Revenue generated t	hrough co	nsultancy	-				
3.11 No. of conferences							
organized by the	I	Level	International	National	State	University	College
Institution		umber	-	01	-	-	01
		onsoring encies	-	NASI, Allahabad	-	•	
3.12 No. of faculty served	d as expert	s, chairper	sons or resource	persons	11		
3.13 No. of collaboration	S	Interna	ational - N	National _		Any other [-
3.14 No. of linkages crea	ted during	this year	-				
3.15 Total budget for rese	earch for c	urrent yea	r in lakhs :				
From funding agency	34.75	Fro	m Management	of University	/College	Nil	
Total	34.75						

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
National	Granted	-
International	Applied	Etchergine
international	Granted	-
Commercialised	Applied	-
Commercialised	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	01	-	-	-	-

		-	01				-		
			1 - 1						
who are P	h. D. Gu	om the Institutio ides ered under them		3					
3.19 No. of Pl	h.D. awa	rded by faculty	from the Ins	stitution	-				
		scholars receiving			Newly enr	olled + e	xisting ones)	
	JRF C	SRF	-	Project	Fellows	-	Any other (TA)	01
3.21 No. of st	udents P	articipated in N	SS events:						
				Unive	sity level	40	State level		-
				Nation	al level	-	Internation	nal level	-
3.22 No. of st	udents p	articipated in No	CC events:						
				Unive	rsity level	-	State leve	1	22
				Nation	nal level	12	Internation	nal level	-
3.23 No. of A	wards w	on in NSS:							
				Univer	sity level	-	State level		-
				Nation	al level		Internation	al level	
3.24 No. of A	wards w	on in NCC:							
				Univer	sity level	-	State level		04
				Nation	al level		Internation	al level	
3.25 No. of Ex	ktension	activities organi	zed						
Univ	ersity fo	rum -	College fo	orum [10				
NCC		05	NSS		05	Any	other -		
3.26 Major Ac Responsibility		during the year i				vities and	Institutiona	Social	

Criterion - IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	20.6 Acres	-	1.00	20.6 Acres
Class rooms	36	-	-	36
Laboratories	31		- 300	31
Seminar Halls	04	-	-	04
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	NA	-		NA
Value of the equipment purchased during the year (Rs. in Lakhs)	501245 Tes	•	Autonomy	~ 1.76 Lakh
Others	elg same garage	10 12 (4 to 1)	Z	

4.2 Computerization of administration and library

Administrative office is fully computerized. Library is partially computerized.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	85730	-	892	Rs. 216787	90130	-
Reference Books	4534		arbini	0.000		-
e-Books	1 6 8 4 1 1 1 8			- SELECT - 11	97000	-
Journals	-	-	- 14	-		-
e-Journals	-		-	-	4137	-
Digital Database	-	-	-			_
CD & Video			-	-		-
Others (specify)	-			-	983 G • 3	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart -ments	Others
Existing	260	04	Wi-Fi	02	01	02	25	
Added	25							
Total	285	04		02	01	02	25	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Intranet & Wi-Fi facility

4.6 Amount spent on maintenance in lakhs:

i) ICT

2.386

ii) Campus Infrastructure and facilities

3.436

iii) Equipments

1.119

iv) Others

6.941

Total: Criterion - V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- IQAC coordinates with student representative and office bearers of student union to ensure its proper and healthy workings.
- IQAC got actively engaged in framing recommendations for improving infrastructural facilities, so that the administration may be aware and may allocate funds for the support services. As a result, a bigger girl's delegacy room was provided with improved facilities, and a full time lady attendant has been provided.

5.2 Efforts made by the institution for tracking the progression

The college arranges convocation every year in the month of November. By that time passed out graduates are mostly progressed and settle in the next level of Career. Feedback was taken from the outgoing students during convocation to keep track of their progression.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
3048	-	-	140

(b) No. of students outside the state

(c) No. of international students

Men

No	%
1237	41

Women

1000	No	%
	1811	59

Last Year								T	his Year		E. July
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenge d	Total
1803	123	04	1044	00	2974	1793	144	03	1108	00	3048

Demand ratio

Dropout %

4.23

•		d Minority/SC/ST/OBC		g for under graduate students. nent in various services like
	dents beneficiari	es 95		
NET	students quanne	SET/SLET -	GATE -	CAT -
IAS/IP	S etc _	State PSC -	UPSC -	Others 10
.6 Details	of student coun	selling and career guida	ince	
,		anizations/ Institutions ff member.		nent cell which remains in contain ncies etc. The cell is headed by o
NI.	o. of students ber			
	of campus plac			
		icritica		Off Campus
7 Details		ement	Number of Students Placed	Off Campus Number of Students Placed
.7 Details	of campus place Number of Organizations	ement On campus Number of Students		
.7 Details O	Number of brganizations Visited - s of gender sensi	ement On campus Number of Students Participated - tization programmes	Students Placed	Number of Students Placed Data not available
.7 Details O .8 Details The girl Col (int on	Number of organizations Visited	ement On campus Number of Students Participated - tization programmes any programmes in wheating programmes in wheating and and around 500 amural) programmes go	Students Placed - nich gender sensitions Education (MRI % are girls. The or o on at a very hect	Number of Students Placed
.7 Details Output Ou	Number of organizations Visited college runs mes), NSS (boys & glege is co-educations) ramural & extrathe issue of gen	ement On campus Number of Students Participated - tization programmes any programmes in wheating programmes in wheating and and around 500 amural) programmes go	Students Placed - nich gender sensitions Education (MRI % are girls. The or o on at a very hect	Number of Students Placed Data not available zation takes place like NCC (boyse), Women Cell, Sports etc. verall academic and extracurriculic pace. The students are sensitized.
.7 Details .8 Details The girl Col (int on ma	Number of Organizations Visited	ement On campus Number of Students Participated - tization programmes any programmes in wheating programmes in wheating and and around 500 amural) programmes go	Students Placed - nich gender sensiti bus Education (MRI % are girls. The or o on at a very hect way and in this ses	Number of Students Placed Data not available zation takes place like NCC (boyse), Women Cell, Sports etc. verall academic and extracurriculic pace. The students are sensitives in there was hardly any reportations.
7 Details 8 Details The girl Col (int on ma	Number of Organizations Visited	ement On campus Number of Students Participated tization programmes any programmes in whigirls), Moral and Religionational and around 500 amural) programmes golder in a very practical separticipated in Sports,	Students Placed - nich gender sensiti bus Education (MRI % are girls. The or o on at a very hect way and in this ses	Number of Students Placed Data not available zation takes place like NCC (boyse), Women Cell, Sports etc. verall academic and extracurriculic pace. The students are sensitives in there was hardly any reportations.

Sports: State/ University level 13 National level 18 International level - Cultural: State/ University level 15 National level - International level - 5.10 Scholarships and Financial Support Number of students Amount		5.9.2 No. of medals /awards won by stu-	dents in Sports,	Games and	other events	
Number of students Support		Sports: State/ University level 13	National level	18	International level	-
Number of students Amount		Cultural: State/ University level 15	National level	-	International level	-
Financial support from institution 32 7500.00+Medals Financial support from government 1485 Amount transferred to their respective accounts from Gov. agency Financial support from other sources 33 Medals Number of students who received	5.1	0 Scholarships and Financial Support				
Financial support from government 1485 Amount transferred to their respective accounts from Gov. agency Financial support from other sources 33 Medals Number of students who received - International/ National recognitions 5.11 Student organised / initiatives Fairs : State/ University level 01 National level - International level - Exhibition: State/ University level - National level - International level - 5.12 No. of social initiatives undertaken by the students 06 5.13 Major grievances of students (if any) redressed: Student Union has been formed in place of Student Council as per the directions of Lyngdoh Committee.					Amount	
Financial support from other sources Number of students who received International/ National recognitions 5.11 Student organised / initiatives Fairs : State/ University level 01 National level - International level - Exhibition: State/ University level - National level - International level - International level - S.12 No. of social initiatives undertaken by the students 06 5.13 Major grievances of students (if any) redressed: Student Union has been formed in place of Student Council as per the directions of Lyngdoh Committee.		Financial support from institution	32		7500.00+Medals	
Number of students who received		Financial support from government	1485			
International/ National recognitions 5.11 Student organised / initiatives Fairs : State/ University level		Financial support from other sources	33		Medals	
Fairs: State/ University level 01 National level - International level - Exhibition: State/ University level - National level - International level - S.12 No. of social initiatives undertaken by the students 06 5.13 Major grievances of students (if any) redressed: Student Union has been formed in place of Student Council as per the directions of Lyngdoh Committee.			_	risence Aura Legacione		
Exhibition: State/ University level _ National level _ International level _ 5.12 No. of social initiatives undertaken by the students			National Land		inis es la comunicación de la comu	
5.12 No. of social initiatives undertaken by the students 6.13 Major grievances of students (if any) redressed: Student Union has been formed in place of Student Council as per the directions of Lyngdoh Committee.	ran	: State/ University level 01	National level		International level	
5.13 Major grievances of students (if any) redressed: Student Union has been formed in place of Student Council as per the directions of Lyngdoh Committee.	Exl	nibition: State/ University level	National level	_ J	international level	-
Council as per the directions of Lyngdoh Committee.	5.12	No. of social initiatives undertaken by t	he students	06		
	5.13 Cou	3 Major grievances of students (if any) redruncil as per the directions of Lyngdoh Com	ressed: Student imittee.	Union has be	een formed in place	of Studer
Criterion – VI	Cr	iterion – VI				
6. Governance, Leadership and Management	6.	Governance, Leadership and	Managem	ent		

6.1 State the Vision and Mission of the institution

VISION: "To serve the Church and the Nation by providing for the development of students and others in the college through the sharing and advancement of knowledge, and the building of character through Christian witness and example, so that as citizens, they may realize the dream of the nation builders as enshrined in the constitution, and become instrumental in ushering in a society based on the principles of Justice, Liberty, Equality and Fraternity, and to foster international collaboration with countries sharing the vision".

MISSION: "Ewing Christian College aspires to be graded within a decade as one of the top ten colleges of the country by bringing about paradigm shift in its educational programme through transformation of its Teacher-centric subject-specific learning approach to Student-centric holistic learning approach, with teachers as facilitators encouraging development of faculty of independent enquiry, innovation and entrepreneurship amongst its students, with an aim to prepare them as future thought leaders in all walks of life affirming to uphold, propagate and realize, as a true nationalist, the ideals of the Republic envisioned in the Constitution."

6.2 Does the Institution has a management Information System

Yes, the college has management information system

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The college provides freedom to the departments to revise and update existing curricula to incorporate latest knowledge development and introduce new courses in tune with employment and market need through committee of courses.

6.3.2 Teaching and Learning

Student centric learning

- through classroom teaching using ICT
- Student seminar
- Projects
- Debates and Discussion
- Remedial classes for weaker students

6.3.3 Examination and Evaluation

- Automation of Exam cell to ensure timely examination & declaration of result
- There is a system of central evaluation of coded answer booklets

6.3.4 Research and Development

- Research programmes are carried out by some of the teachers through major and minor research projects from different funding agencies like UGC & DAE(BRNS)
- University does not permit teachers to become guide for research students since the college is undergraduate

6.3.5 Library, ICT and physical infrastructure / instrumentation

The college is fully ICT enabled. Central library is equipped with books, e-books and reference books. The library issues books to students as per their need, throughout the year. Well equipped airy reading room with seating capacity of about 100 students.

6.3.6 Human Resource Management

From 2005 onward no appointments of teaching and non-teaching staff has been done due to non permission of Allahabad University. However college appoints some teachers on management finances.

6.3.7 Faculty and Staff recruitment

As the college is a minority institution thus has right for faculty and staff recruitment & vacancies are notified

	leed based intera	ction and c	ollaboration is done by De	epartments.	100000000
.9 Ad	mission of Studer	nts			
	Admiss	ion is done	through entrance examin	nation.	
Welfa	re schemes for				
	Teaching Non teaching	from PF,	surance, withdrawal facility Fitness centre(GYM), Allal eme, Vehicle loan facility	habad University	Contributory
	Students	Awards &	& Scholarships, remedial cell, Computer centre and c		
Total	corpus fund gener				
	ner annual financia		been done Yes	No 🗔	
WHEH	ier aimuai imanen	ai auun nas	been done it es		
Wheth	ner Academic and	Administra	ative Audit (AAA) has bee	en done?	
	Audit Type		External	In	ternal
		Yes/No	Agency	Yes/No	Authority
A	cademic	Yes	NAAC peer team	Yes	IQAC
A	dministrative	Yes	Govt. Audit(AGUP)	Yes	Through CA
Does t	he University/ Au	itonomous	College declare result with	hin 30 days?	
	F	or UG Prog	grammes Yes √	No -	
				NO -	
	Fo	or PG Progr	rammes Yes -	No -	
What (efforts are made b	y the Unive	ersity/ Autonomous College	ge for Examinat	tion Reforms?
What	Mid term	examinatio	n/Back paper/ improveme	ent paper syste	m of examination
	Mid term of the term o	examinatio system of c	n/Back paper/ improveme coding before evaluation c	ent paper system of answer sheet	m of examination s.
	Mid term of the term o	examinatio system of c	n/Back paper/ improveme	ent paper system of answer sheet	m of examination s.
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- 6.13 Development programmes for support staff
 - The support staffs are encouraged to make use of avenue provided by government.
 - The support staffs financed by management are benefitted through triple benefit Scheme (EPF, Medical & Insurance).
- 6.14 Initiatives taken by the institution to make the campus eco-friendly
 - The college is situated at the bank of river Jamuna. The campus is full of greenery with ecofriendly parks and garden.
 - Cemented chairs are placed around the play ground and park.
 - There are three botanical gardens having ornamental and medicinal plants.
 - · Two water fountains have been installed.

Criterion - VII

7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.
 - ✓ Students are engaged in social activities through
 - Student Christian Movement (SCM)
 - Morning Chapel
 - Gandhi Prarthana Samaj (GPS)
 - Tarun Shanti Sena (TSS)
 - Moral and religious education(MRE)
 - Women cell
 - ✓ Student Union has been reformed as per the guidelines of Lyngdoh Committee. Office bearers of the Student Union have been elected through active participation of students.
 - ✓ Through NSS College organized AIDS, Diabetes, Plastic Free campus and Environmental awareness programmes etc.
 - ✓ Blood donation camp has been organized in consultation with Allahabad Blood bank
 - ✓ Maximum participation of students in indoor and outdoor games.
- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Plan of Action	Achievements
Inspection by NAAC Peer Team	Peer team inspected 21st -23rd Nov, 2013
Revision of Curriculum	Departmental Committee of Courses revised the curriculum
 Recruitment of Faculty 	Not done
 Initiation of faculty members for R&D 	8 Projects submitted to funding agencies
Advancement in Health Services	• MOU has been signed between College and Surabhi hospital for providing health services to students.
• Emphasis on Placement	• On going
 Advancement in Community Service 	Plans submitted to UGC for community College
 Need based Infrastructure 	
Development	e-content development centre and media centre developed

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

- College calendar is strictly followed and as per UGC norms Teaching is usually done more than 180 days.
- Three compulsory certificate course (Environmental Awareness, Computer Awareness and Personality Development Programmes) for all the students.

*Provide the details in annexure (annexure need to be numbered as i, ii, iii)

7.4 Contribution to environmental awareness / protection

- Through environmental awareness certificate programme.
- Solar panel installed for Campus lighting.
- Waste management awareness
- 7.5 Whether environmental audit was conducted?

Yes

No V

7.6 Any other relevant information the institution wishes to add. (e.g. SWOT Analysis)

- Strength of Ewing Christian College lies in its huge campus, it's forward looking Board of Governors, its hundred and ten year history of struggle and survival, laced with string of successes, its autonomy completing three cycles of extension, its CPE status extended into second phase, its unique status as the only centrally funded constituent college in the country enjoying autonomous status, its committed faculty, its alumni, spread all over the country and abroad, and its academic linkages with overseas institutions. Within the given constraints, the implementation of autonomy in the College, and its achievements thereof, might be treated as a success story. Conversion of the campus into an e-learning hub is another strong point of the College.
- Weakness of the College is its undergraduate status, its uninitiated human resource, due to lack of information about the reforms taking place in the field of higher education, and its shrunk catchments and the resultant poor quality of intake. Constrained to function as an associated college of Allahabad University, with no scope for experimentation or innovation for more than forty years, the faculty has lost drive and initiative, and has become complacent to undertake rapid strides in the field of academic innovations, restricting its role to teaching the students with full commitment, where it excels.
- Higher education is facing twin threats of becoming globally competitive, on one hand and
 to become self-financed, on the other. This requires sharper acumen on the part of the
 educational administrators than that required by the CEOs of business organizations. The
 College wants to brace itself up to convert these Challenges into Opportunities. Another area
 for growth being explored is the area of research, extension and consultancy.

8. Plans of institution for next year

- Implementation of Semester System
- Revision of curricula as per semester system
- Recruitment of teaching and non-teaching staff
- To start interdepartmental research activity
- Establishment of wormy compost unit
- Jumna terrace beautification
- To launch more career oriented courses and to try to be identified as community college by UGC

(Dr. A.S. Moses)

Name & Signature of the Coordinator, IQAC

Internal Quality Assurance Cell (IQAC)
Ewing Christian College
Prayagraj-211003

(Dr. M Massey)

Name & Signature of the Chairperson, IQAC

PRINCIPAL Ewing Christian College Prayagraj-211003

Abbreviations:

CAS - Career Advanced Scheme

CAT - Common Admission Test

CBCS - Choice Based Credit System

CE - Centre for Excellence

COP - Career Oriented Programme

CPE - College with Potential for Excellence

DPE - Department with Potential for Excellence

GATE - Graduate Aptitude Test

NET - National Eligibility Test

PEI - Physical Education Institution

SAP - Special Assistance Programme

SF - Self Financing

SLET - State Level Eligibility Test

TEI - Teacher Education Institution

UPE - University with Potential Excellence

UPSC - Union Public Service Commission

College Calendar for the session 2013-2014

1. College reopens on:

5th July 2013

2. Admissions:

Date	Stream	Merit
5 th & 6 th July 2013	B. A. / B. Sc. I	Selected List
8 th July 2013	B. Sc. I	Waiting List
9 th July 2013	B. A. I	Waiting List
10 th July 2013	B. Sc. I	Assembly & Section card Distribution
11 th July 2013	B. A. I	Assembly & Section card Distribution

B. A. / B. Sc. II Admissions:

B. A. / B. Sc. III Admissions:

3. Induction Assembly:

12th July 2013 B. A. / B. Sc. I

13th July 2013 B. A. / B. Sc. II

13th July 2013 B. A. / B. Sc. III

4. Teaching starts from:

15th July 2013

Mid-Term Examination:

21st Oct. to 26th Oct. 2013

6. Convocation:

9th Nov. 2013

7. Alumni Re-union Day:

16th Nov. 2013(2:00 PM)

8. Sports:

7th Dec. 2013

9. Prize Distribution Day:

15th Feb. 2014(3:00 PM)

10. Preparation leave:

25th March to 1st April 2014

11. Final Examination:12. Summer Vacation:

2nd April to 6th May 2014

40 0 11 0

12th May to 4th July 2014

13. College Reopens on:

5th July 2014

Number of Working and Teaching days

S. No.	Month	Working Days	Teaching Days
1.	July 2013	23	15
2.	August 2013	25	24
3.	September 2013	25	25
4.	October 2013	17	11
5.	November 2013	25	24
6.	December 2013	18	17
7.	January 2014	24	24
8.	February 2014	22	22
9.	March 2014	24	18
10.	April 2014	22	
11.	May 2014	09	
		234 Days	180 Days

Details of the Calendar

No. of Working days	Number of Non - Teaching Days		
Admissions	08 Days		
Mid-Term Examination	06 Days		
Preparation leave	08 Days		
Final Examination	30 Days		
College Events	2+1 (Two Half Days)		
Total	55 Day		

Vacations

Autumn Vacations	10 Days
Winter Vacations	09 Days
Summer Vacations	54 Days
Casual Holidays	18 Days
Total	91 Days

Summary

1.	Total Number of Working Days	234 Days
2.	Total Number of Teaching Days	180 Days
3.	Total Number of Vacation Days	91 Days
		325 Days (+ 40 Sundays)

Remark:

As per 6th pay commission, the actual summer vacations for the college teachers is 70 days, but as per University Notification we are giving only 54 days. Therefore it is recommended by the College Calendar Committee that $1/3^{rd}$ (1/3 * 16= 5 days) be treated as Earn Leave for the teaching staff.

List of Holidays for the session 2013-2014

S. No.	Name of the Holiday	Date	Day	No. of Day(s)	Remark
		August 2013			
*1.	Id-ul-Fitra	10-08-2013	Sat.	01	
2.	Independence Day	15-08-2013	Thurs.	01	
3.	Janamashtmi	28-08-2013	Wed.	01	
		October 2013			
4.	Gandhi Jayanti	02-10-2013	Wed.	01	
5.	Sharad Avakash	05-10-201	Sat. to Sat.	08	
		To 12-10-2013			
6.	Dussehara (Vijaya	14-10-2013	Mon.	01	
	Dashmi)				
*7.	Id-ul-Azha (Baqrid)	16-10-2013	Wed.	01	
		November 2013			
8.	Diwali	03-11-2013	Sun.	01	
*9.	Moharram	14-11-2013	Thurs.	01	
10.	Guru Nanak's Birthday	17-11-2013	Sun.	01	
		December 2013			
11.	Winter Vacation	23-12-2013 to 31-12-	Mon. to	09	
		2013	Tue.		
12.	Christmas	25-12-2013	Wed.	01	
		January 2014			

13.	New Year Day	01-01-2014	Wed.	01
14.	Makar Sankranti	14-01-2014	Tue.	01
*15.	Bara-wafat	15-01-2014	Wed.	01
16.	Republic Day	26-01-2014	Sun.	
		February 2014	# # # # # # # # # # # # # # # # # # #	
17.	Basant Panchmi	04-02-2014	Tue.	01
18.	Maha Shiv Ratri	27-02-2014	Thurs.	01
		March 2014		Street very series
19.	Holi	17.03-2014	Mon.	01
20.	Holi (Dhulandi)	18-03-2014	Tue.	01
	Company of the Compan	April 2014		
21.	Ram Navmi	08-04-2014	Tue.	01
22.	Dr. B. R. Ambedkar Jayanti	14-04-2014	Mon.	01
23.	Good Friday	18-04-2014	Fri.	01
24	Easter	20-04-2014	Sun.	01
25.	Mahabir Jayanti	To be announced		
		May 2014		
26.	Buddh Purnima	To be announced		and the second second
27.	Summer Vacation	12-05-2014 to 04-07- 2014	Mon. to Fri.	54

Note: Holidays marked with the astrick (*) is liable to slight alteration according to visibility of moon. <u>List of restricted holidays for the session 2013-2014</u>

S. No.	Name of Holidays	Date	Day of Week	No. of Days	Remark
1.	Rath Yatra	10-07-2013	Thrusday	01	
2.	Jamat-ul-Vidha(Last Friday of Ramdan)	02/08/2013	Friday	01	
3.	Parasi new Year's Day	18-08-2013	Sunday	01	
4.	Raksha Bandhan	21-08-2013	Wednesday	01	
5.	Vinayaka Chaturthi	09-09-2013	Monday	01	
6.	Ganesh Chaturthi	09-09-2013	Monday	01	
7.	Onam	16-09-2013	Monday	01	
8.	Mahalaya	04-10-2013	Friday	01	
9.	Maha Saptami	11-10-2013	Friday	01	
10.	Maha Ashtami	12-10-2013	Saturday	01	
11.	Maha Navami	13-10-2013	Sunday	01	
12.	Maharishi Valimi's Birthday	18-10-2013	Friday	01	
13.	Karaka Chaturthi (Karva Chouth)	22-10-2013	Tuesday	01	
14.	Naraka Chaturdasi	02-11-2013	Saturday	01	
15.	Deepavali(South India)	02-11-2013	Saturday	01	
16.	Dewali(Pariva)	04-11-2013	Monday	01	
17.	Bhai Duj	05-11-2013	Tuesday	01	
18.	Pratihar Sashthi or Surya Sashthi (Chhat Puja)	08-11-2013	Friday	01	
19.	Guru Teg Bahadur's Martydom Day	24-11-2013	Sunday	01	

20.	Christmas Eve/ Chehallum	24-12-2013	Tuesday	01
21.	Guru Govind Singh jayanti	•	•	01
22.	Shivaji Jayanti	· series	-	01
**23.	Sant Ravidas Jayanti/ Maghi Purnima	14-02-2014	Friday	01
24.	Swami Dayanand Sarasvati		• = ===================================	01
25.	Ash Wednesday	05-03-2014	Wednesday	01
26.	Holika Dahan	16-03-2014	Sunday	01
27.	Chaitra Sukladi/ Gudi Pad/Ugad/ Chati Chand	•	•	01
28.	Vaisakhi	13-04-2014	Sunday	01
29.	Visha	-	•	01
30.	Mesadi			01
31.	Vaisakhadi (Bengal)/ Bahag Bihu(Assam)	- 100 0 5 8 5 5	• 5 5 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	01
32.	Maundy Thursday	17-04-2014	Thursday	01
33.	Silent Saturday	19-04-2014	Saturday	01
34.	Guru Rabindra Nath Tagore Birthday		The second second	01
*35.	Hazrat Ali's Birthday	12.05.2014	Monday	01
*36.	Shab-e-Barat	12.06.2014	Thursday	01

[Note:- - To be announced later]

- 1. Each employee can avail himself/ herself of any three holidays to be chosen by him/ her out of this list of Restricted Holidays.
- 2. Any list other than this will not be valid.
- 3. Holidays marked with the asterisk (*) is liable to slight alteration according to visibility of moon. If any change in date occurs, the same will be announced by the Principal.
- 4. Holidays marked with the asterisk (**) is liable to local holiday.

Assessment of the session 2012-2013

S. No.	Month	Working	Days	Teaching Days		Remark
	1000	Proposed	Actual	Proposed	Actual	
1.	July 2012	23	23	15	14	Teaching started from 16-07-13 proposed 14-07-13
2.	August 2012	24	24	23	23	April - Charles - Company
3.	September 2012	25	25	25	25	
4.	October 2012	16	16	13	13	
5.	November	22	23	18	18	Holiday on 26-11-12 (Moharram) Cancelled. Teaching suspended on 16-11-12 due to convocation
6.	December 2012	19	19	19	18	Sports on 10-12-12
7.	January 2013	24	24	23	23	

8.	February 2013	22	23	21	23	Holiday on 25.02.2013 (Ravidas Jayanti was cancelled). Annual Sports Day in December Two days more for teaching
9.	March 2013	21	23	20	21	Holidays cancelled 26.03.2013 (Holi) & 30-03-13 (Silent Saturday)
10.	April 2013	25	25		-	
11.	May 2013	10	08	-	-	Last Working day Proposed: 11-05-13 Actual: 09=05-13
	Total	231	233	177	178	

Summer Vacations:

Proposed 13-05-2013

Actual

10-05-2013

M. Massey

Principal

Swing Christian College Prayagraj-211003 Dr. A.S. Moses
Co-ordinator, IQAC
COORDINATOR

Internal Quality Assurance Cell (IQAC)
Ewing Christian College
Prayagraj-211003