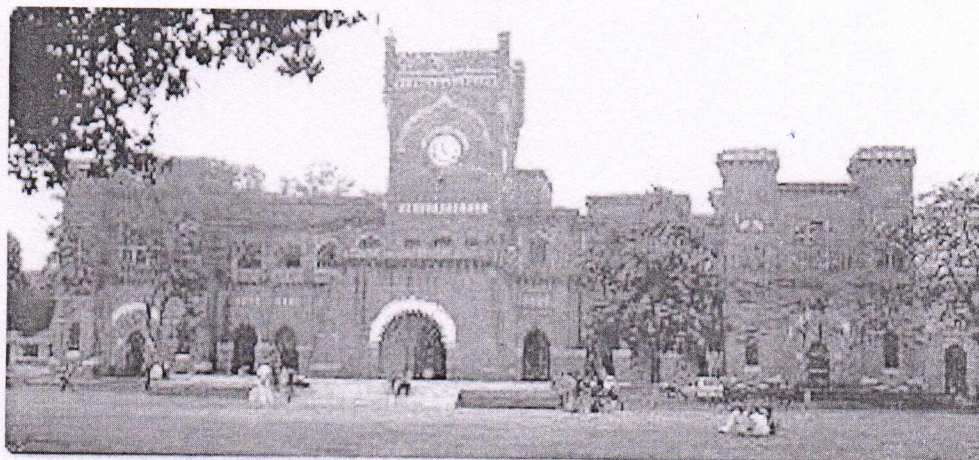# Ewing Christian College

A Christian Minority Constituent College of Allahabad University

"Study to show thyself approved unto God"

Annual Quality Assurance Report (AQAR)
For the session 2014 – 2015

SUBMITTED TO NAAC

BY

INTERNAL QUALITY ASSURANCE CELL (IQAC)
EWING CHRISTIAN COLLEGE, ALLAHABAD – 211 003

Part – A

1. Details of the Institution

1.1 Name of the Institution	Ewing Christian College
1.2 Address Line 1	Gaughat
Address Line 2	Allahabad
City/Town	Allahabad
State	Uttar Pradesh
Pin Code	211003
Institution e-mail address	principal@ecc.ac.in
Contact Nos.	0532-2413645, 2416408, 09628288884
Name of the Head of the Institution:	Dr. M. Massey
Tel. No. with STD Code:	0532-2416408
Mobile:	09628288884
Name of the IQAC Co-ordinator:	Dr. Arun S. Moses
Mobile:	09415316957
IQAC e-mail address:	iqac@ecc.ac.in

1.3 NAAC Track ID   *UPCOGN* 11827

1.4 NAAC Executive Committee No. & Date: EC/66/RAR/033 dated 21-02-2014

1.5 Website address: www.ecc.ac.in

Web-link of the AQAR: http://ecc.ac.in/view-aqar/

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B++	2.83	2004	2004-2009
2	2nd Cycle	B	2.62	2013	2013-2018

1.7 Date of Establishment of IQAC: DD/MM/YYYY | 10/12/2007 |

1.8 AQAR for the year | 2014-15 |

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC   AQAR | 22/09/2014 |

1.10 Institutional Status

University   State [-] Central [-] Deemed [-] Private [-]

Affiliated College   Yes [ ] No [ ]

Constituent College   Yes [√] No [ ]

Autonomous college of UGC   Yes [√] No [ ]

Regulatory Agency approved Institution   Yes [√] No [ ]

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education [√] Men [ ] Women [ ]

Urban [√] Rural [ ] Tribal [ ]

Financial Status   Grant-in-aid [√] UGC 2(f) [√] UGC 12B [√]

Grant-in-aid + Self Financing [√] Totally Self-financing [ ]

1.11 Type of Faculty/Programme

Arts [√] Science [√] Commerce [ ] Law [ ] PEI (Phys Edu) [ ]

TEI (Edu) [√] Engineering [ ] Health Science [ ] Management [ ]

Others   (Specify) | PG Diploma/ Diploma and Certificate |

1.12 Name of the Affiliating University *(for the Colleges)* | University of Allahabad |

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc | Yes |

Autonomy by State/Central Govt. / University

University with Potential for Excellence [ ]   UGC-CPE [ ]

DST Star Scheme [ ]   UGC-CE [ ]

UGC-Special Assistance Programme [ ]   DST-FIST [ ]

UGC-Innovative PG programmes [   ]   Any other (*Specify*)   [Community College]

UGC-COP Programmes [   ]

2. IQAC Composition and Activities

2.1 No. of Teachers [14]

2.2 No. of Administrative/Technical staff [09]

2.3 No. of students [02]

2.4 No. of Management representatives [01]

2.5 No. of Alumni [01]

2. 6 No. of any other stakeholder and

      community representatives [01]

2.7 No. of Employers/ Industrialists [01]

2.8 No. of other External Experts [01]

2.9 Total No. of members [24]

2.10 No. of IQAC meetings held [02]

2.11 No. of meetings with various stakeholders: No. [06]   Faculty [02]

      Non-Teaching Staff / Students [02]   Alumni [02]   Others [-]

2.12 Has IQAC received any funding from UGC during the year?   Yes [   ]   **No** [√]

      If yes, mention the amount   [-]

2.13 Seminars and Conferences (only quality related)

  (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

    Total Nos. [02]   International [-]   National [-]   State [-]   Institution Level [02]

  (ii) Themes   [Semester System, CBCS, Grading etc.]

2.14 Significant Activities and contributions made by IQAC

- IQAC organized seminars for faculty members for implementation of various programmes in CBCS such as Ability enhancement compulsory courses, Skill enhancement courses and Discipline specific elective courses.
- Skill Enhancement Course on 'General Awareness and Mental Ability' for students of science and on 'General Science and Quantitative Aptitude' for humanities stream have been added.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality

enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
• Implementation of Semester System	• Semester system introduced
• Revision of curricula as per semester system	• Departmental Committee of Courses revised the curriculum
• Recruitment of teaching and non-teaching staff	• Guest faculties were appointed
• To start interdepartmental research activity	• Projects submitted to funding agencies
• Establishment of wormy compost unit	• It is under the process and will be completed in 3 months
• Jumna terrace beautification	
	• Work completed
• To launch more career oriented courses and to try to be identified as community college by UGC	• UGC awarded Community College status to the College and also approved following two courses namely 'Hotel Management' a Diploma course and 'Food Technology' as a certificate course from session 2014-15

Attach the Academic Calendar of the year as Annexure. Yes attached as annexure 1

2.16 Whether the AQAR was placed in statutory body   Yes   [√]   No   [ ]

Management   [√]   Syndicate   [ ]   any other body   [√]

Provide the details of the action taken

The suggestions recommended in the future plans of previous year AQAR 2013-14 were implemented over this academic year as detailed in 2.15. The AQAR 2014-15 has also been discussed and approved by Academic Board & Executive Committee of the college.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	-	-	-	-
UG	02	-	-	-
PG Diploma	04	-	04	04
Advanced Diploma	01	-	01	01
Diploma	05	-	05	05
Certificate	12	-	12	12
Others (Community College) Interdisciplinary	-	02	-	02
Total	24	02	22	24

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options: CBCS/Elective

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	02 (B. A. :01, B. Sc. : 01)
Trimester	-
Annual	04 (B. A. II, III :02, B. Sc. II, III: 02)

1.3 Feedback from stakeholders* **Alumni** [√] Parents [ ] **Employers** [ ] **Students** [√]
(On all aspects)

Mode of feedback   :   Online [√] Manual [ ] Co-operating schools (for PEI) [ ]

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> Yes, Curricula were revised in view of semester system and CBCS as per the guidelines of UGC. Besides core courses following additions have been made
>
> - Ability enhancement compulsory courses
>
> - Skill Enhancement courses
>
> - Discipline Specific Elective in all subjects
>
> - Research component in the form of Project/ Dissertation as Discipline Specific Elective.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

- Centre for Food Technology has been established under UGC community college scheme (A well furnished laboratory has been established for practical training)

- Centre for Hotel Management established under UGC community college scheme (A small kitchen along with well furnished restaurant established for practical training)

Criterion – II
2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
58	26	31	01	-

2.2 No. of permanent faculty with Ph.D. | 52 |

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
00	24	-	-	-	-	-	-	00	24

2.4 No. of Guest and Visiting faculty and Temporary faculty | 05 | 10 | 17 |

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	02	23	-
Presented papers	01	21	-
Resource Persons		10	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- All the departments are equipped with computers, LCD projectors along with internet and intranet facilities in classrooms.
- Campus is Wi-Fi enabled.
- E-library with photocopier machine, printer etc.
- Through E-content development centre study materials are being prepared and provided through intranet facility to the students in Campus.
- Apart from end semester exams, there is provision of assessment tests for continuous evaluation.
- All non-practical subjects have tutorials to monitor continuous learning.

2.7 Total No. of actual teaching days during this academic year | 187 |

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- Apart from end semester exams there is provision of assessment tests for continuous evaluation.
- All non-practical subjects have tutorials to monitor continuous learning.
- Answer sheets are coded before evaluation.
- All evaluated answer sheets are scrutinised before declaration of result.
- Applications are also considered for re-scrutiny.
- Provision of second examination.

2.9 No. of faculty members involved in curriculum restructuring/ revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

> All (58) eligible faculty members are involved in curriculum restructuring/ revision/syllabus development, as a member of committee of courses.

2.10 Average percentage of attendance of students   77.9

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division			
		I %	II %	III %	Pass %
B.A.	352	20.74	64.49	09.94	86.65
B.Sc. (Maths Group)	266	23.68	53.38	10.53	87.59
B.Sc. (Bio Group)	146	47.26	43.84	05.48	96.58
Subject wise pass percentage					
Subject	Appeared	I class (Number of students)	II class (Number of students)	III class (Number of students)	Pass %
Anc. History	143	20	99	18	95.80
Med. History	70	17	40	12	98.57
Pol. Science	89	62	19	06	97.75
Philosophy	40	13	25	02	100.00
Sanskrit	34	25	09	-	100.00
Geography	34	14	16	04	100.00
English	70	06	38	25	98.57

Urdu	12	05	07	-	100.00
Mathematics	197	33	62	76	86.80
Statistics	49	14	25	09	97.96
Hindi	83	13	56	13	98.80
Economics	60	04	29	21	90.00
Education	55	06	28	20	98.18
Psychology	13	03	06	03	92.31
Botany	131	111	16	02	98.47
Zoology	78	52	21	05	100.00
Chemistry	188	104	62	15	99.47
Physics	97	40	39	14	95.88
Computer Application	45	40	04	01	97.78
Electronics	32	24	07	-	96.88
B.T.S.P.	33	26	06	-	96.97

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- IQAC conducts meetings to explore avenues to enhance teacher effectiveness through professional skill development training.

- In each department suggestions box are kept for comments and feedback

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	-
UGC – Faculty Improvement Programme	01
HRD programmes	02
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	02
Summer / Winter schools, Workshops, etc.	03
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	17	12	-	12
Technical Staff	09	02	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- IQAC encourages the teachers to send projects to different agencies. (This year eight projects have been sent)

- Also promotes teachers to attend conferences/workshop/seminars

- Lectures from eminent Scientists and Professors have been organized from different departments.

- Research component have been added in syllabi of different subjects.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	01	-	-
Outlay in Rs. Lakhs	-	20	34.75	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	03	03	05
Outlay in Rs. Lakhs		Amount allocation awaited	Amount allocation awaited	25

3.4 Details on research publications

	International	National	Others
Peer Review Journals	13	16	-
Non-Peer Review Journals	-	06	-
e-Journals	UGC N-LIST Programme	UGC N-LIST Programme	-
Conference proceedings	-	05	-

3.5 Details on Impact factor of publications:

Range [-]   Average [-]   h-index [-]   Nos. in SCOPUS [-]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned	Received
Major projects	-	-	-	-
Minor Projects	02	UGC	Amount allocation awaited	-
Interdisciplinary Projects	03 years	BRNS,BARC, Mumbai	34.75 lakhs	20 lakhs
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects *(other than compulsory by the University)*	-	-	-	-
Any other(Specify)	-	-	-	-
Total			34.75 lakhs	20 lakhs

3.7 No. of books published   i) With ISBN No. [04]   Chapters in Edited Books [03]

ii) Without ISBN No. [-]

3.8 No. of University Departments receiving funds from

UGC-SAP [-]   CAS [-]   DST-FIST [--]

DPE [-]   DBT Scheme/funds [-]

3.9 For colleges   **Autonomy** [√]   **CPE** [√]   DBT Star Scheme [-]

INSPIRE [-]   CE [-]   Any Other (specify) [√]

3.10 Revenue generated through consultancy [-]

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	02	-	-	05
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons [17]

3.13 No. of collaborations   International [-]   National [-]   Any other [-]

3.14 No. of linkages created during this year [-]

3.15 Total budget for research for current year in lakhs :

From funding agency | 20.0 | From Management of University/College | 0.82 |

Total | 20.82 |

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
-	-	01	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides | - |
and students registered under them | - |

3.19 No. of Ph.D. awarded by faculty from the Institution | - |

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF | 01 | SRF | - | Project Fellows | - | Any other (TA) | 01 |

3.21 No. of students Participated in NSS events:

University level | 75 | State level | - |

National level | 01 | International level | - |

3.22 No. of students participated in NCC events:

University level | - | State level | 19 |

National level | 11 | International level | - |

3.23 No. of Awards won in NSS:

University level | 07 | State level | - |

National level | - | International level | - |

3.24 No. of Awards won in NCC: State level [-] University level [07]

National level [01] International level [-]

3.25 No. of Extension activities organized [06] University forum [-] College forum [01]

NCC [-] NSS [05] Any other [-]

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Voter Awareness Campaign was organised in association with District Election Officer.

- AIDS awareness campaign was organised on December 1st.

- Campaign on World Diabetes Day was organised to aware the people on 14th November.

- International YOGA Day (21st June) has been celebrated by staff and students.

- Beti Bachao and Beti Padhao Day (11th October) has been observed.

- Student Union organises SPANDAN event every year in which students from other Colleges and Universities actively participate.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	20.6 Acres	-	-	20.6 Acres
Class rooms	36	-	-	36
Laboratories	31	-	-	31
Seminar Halls	04	-	-	04
No. of important equipments purchased ($\geq$ 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)			-	3.83 Lakhs
Others	-	-	-	-

4.2 Computerization of administration and library

Administrative office is fully computerized. Library is partially computerized.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value(Rs.)	No.	Value
Text Books	90130	-	120	68433	90250	-
Reference Books	4534	-	-	-	-	-
e-Books	-	-	-	-	97000	-
Journals	-	-	-	-	-	-
e-Journals	-	-	-	-	4137	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart -ments	Others
Existing	285	04	Wi-Fi	02	01	02	25	-
Added	-	-	-	-	-	-	-	-
Total	285	04	-	02	01	02	25	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Intranet & Wi-Fi facility

4.6 Amount spent on maintenance in lakhs:

i) ICT

9.92

ii) Campus Infrastructure and facilities

37.46

iii) Equipments

3.83

iv) Others

-

Total :

51.21

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- IQAC got actively engaged in framing recommendations for improving infrastructural facilities, so that the administration may be aware and may allocate funds for the support services. As a result, a bigger girl's delegacy room was provided with improved facilities, and a full time lady attendant has been provided.
- IQAC coordinates with student representative and office bearers of student union to ensure its proper and healthy workings.

5.2 Efforts made by the institution for tracking the progression

The college arranges convocation every year in the month of November. By that time passed out graduates are mostly progressed and settle in the next level of Career. Feedback is taken from the outgoing students during convocation to keep track of their progression.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others(PG Dip., Dip., Cert. Courses)
3382	-	-	332

(b) No. of students outside the state

(c) No. of international students

Men

No	%
1993	58.9

Women

No	%
1389	41.1

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1793	144	03	1108	00	3048	1944	101	65	1272	00	3382

Demand ratio 1:4   Dropout % 2.65

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

At present college is not running neither remedial coaching for under graduate students nor for competitive examinations because of paucity of funds.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	-	SET/SLET	-	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	-

5.6 Details of student counselling and career guidance

- College has a Women Counseling Cell which deals with all the problems related to Girls student. It is managed by senior lady staff members of the College.
- The college has a separate Career guidance and placement cell which remains in contact with various Organizations/ Institutions/Universities/ Agencies etc. The cell is headed by one of the senior Staff member.

No. of students benefitted | 38 |

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
02	210	05	Data not available

5.8 Details of gender sensitization programmes

- The college runs many programmes in which gender sensitization takes place like NCC (boys & girls), NSS (boys & girls), Moral and Religious Education (MRE), Women Cell, Sports etc.
- College is co-educational and around 50% are girls. The overall academic and extracurricular (intramural & extramural) programmes go on at a very hectic pace. The students are sensitized on the issue of gender in a very practical way and in this session there was hardly any reported matter.

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level | 12 | National level | 05 | International level | 01 |

No. of students participated in cultural events

State/ University level | 105 | National level | - | International level | - |

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level | - | National level | - | International level | - |

Cultural: State/ University level | 16 | National level | - | International level | - |

5.10 Scholarships and Financial Support

	Number of Students	Amount
Financial support from institution	32	7500.00+Medals
Financial support from government	1627	Amount transferred to their respective accounts from Gov. agency
Financial support from other sources	33	Medals
Number of students who received International/ National recognitions	-	-

5.11   Student organised / initiatives

Fairs   : State/ University level [01]   National level [-]   International level [-]

Exhibition: State/ University level [-]   National level [-]   International level [-]

5.12   No. of social initiatives undertaken by the students   [07]

5.13 Major grievances of students (if any) redressed: [-]

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

> **VISION:** "To serve the Nation and the Community by providing for the development of students and others in the college through the sharing and advancement of knowledge, and the building of character through Christian witness and example, so that as citizens, they may realize the dream of the nation builders as enshrined in the constitution, and become instrumental in ushering in a society based on the principles of Justice, Liberty, Equality and Fraternity, and to foster international collaboration with countries sharing the vision".
>
> **MISSION:** "Ewing Christian College aspires to be graded within a decade as one of the top ten colleges of the country by bringing about paradigm shift in its educational programme through transformation of its Teacher-centric subject-specific learning approach to Student-centric holistic learning approach, with teachers as facilitators encouraging development of faculty of independent enquiry, innovation and entrepreneurship amongst its students, with an aim to prepare them as future thought leaders in all walks of life affirming to uphold, propagate and realize, as a true nationalist, the ideals of the Republic envisioned in the Constitution."

6.2 Does the Institution has a management Information System

> Yes, the college has fully computerised management information system

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- The college provides freedom to the departments to revise and update existing curricula to incorporate latest knowledge development and introduce new courses in tune with employment and market need through committee of courses.

- This year each department has taken special initiatives in restructuring and upgrading their curricula in light of introduction of CBCS pattern.

6.3.2 Teaching and Learning

Student centric learning
- through classroom teaching using ICT
- Student seminar
- Projects/ Dissertation
- Debates and Discussion
- Remedial classes for weaker students
- Invited lectures from reputed personnel
- Industrial tour

6.3.3 Examination and Evaluation

- Examinations and declaration of results take place as per college Academic Calendar
- To achieve this complete automation of the Exam cell is undertaken.
- Coding of answer booklets.
- Specially designed Mark-sheet with photograph.
- Online notices of schedule of examination, results etc.

6.3.4 Research and Development

Research programmes are carried out by some of the teachers through major and minor research projects from different funding agencies like UGC & DAE (BRNS).

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Central library is equipped with books, e-books and reference books. It also has e-library and reprographic facilities for students. The library issues books to students as per their need, throughout the year. Library also has airy reading room with seating capacity of about 100 students.
- The college is fully ICT enabled and each department has ICT equipped lecture rooms.
- College has sufficient Physical infrastructure which includes:

  (a) Multipurpose Tooker Hall with seating capacity of 800 students which is fully equipped with ICT and sound facility.

  (b) A conference Hall having capacity of 80-100.

  (c) Media centre with latest multimedia facilities.

  (d) Common rooms for girl student.

  (e) Banking facility within the campus.

  (f) Gymnasium for students

  (g) Vehicle stand

  (h) Big Play grounds for outdoor games like Cricket, Football, Hockey etc.

  (i) Cafeteria

6.3.6 Human Resource Management

Various departments, at the end of the academic session, send their human resource requirement to the Principal of the college. The Management after thorough evaluation then recruits personnel on teaching and non-teaching posts.

6.3.7 Faculty and Staff recruitment

Though college is a minority institution and has right for faculty and staff recruitments but as per university ordinances prior permission is required. The University ordinances are still under the process of amendments.

6.3.8 Industry Interaction / Collaboration

- MoU with various industries and organisations under UGC scheme of Community College Awarded to the college. Following courses are being run under the said scheme:

  (a) Hotel Management   (b) Food Technology

- For industrial interactions many departments of Sciences also undertake industrial tours.

6.3.9 Admission of Students

Admission is done through merit in Entrance examination.

6.4 Welfare schemes for

Teaching & Non teaching	Group insurance, withdrawal facility from PF, Fitness centre(GYM), Allahabad University Contributory health scheme, Vehicle loan facility
Students	Awards & Scholarships, remedial coaching, Counselling centre, women cell, Computer centre and centre for languages, Medical facility.

6.5 Total corpus fund generated | - |

6.6 Whether annual financial audit has been done   Yes | √ | No | |

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	NAAC peer team	Yes	IQAC
Administrative	Yes	Govt. Audit(AG-UP)	Yes	Through CA

6.8 Does the University/ Autonomous College declare result within 30 days?

For UG Programmes   Yes | √ | No | - |

For PG Programmes   Yes | - | No | - |

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Examination reformation was done as per CBCS semester system proposed by UGC.
- There is a system of coding of answer sheets.
- In annual pattern system besides Mid term examination students were also given opportunity to appear in second examination conducted after midterm & annual Exams.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

University has provisions of Autonomy in its statutes and ordinances.

6.11 Activities and support from the Alumni Association

Alumni Association meets every year in the month of February. All outgoing students are registered as alumnus of the college. This association supports students through scholarship (14) and awards (33).

6.12 Activities and support from the Parent – Teacher Association

It is need based, especially when student is not performing well.

6.13 Development programmes for support staff

- The support staffs are encouraged to make use of avenue provided by government.
- The support staffs financed by management are benefitted through triple benefit Scheme (EPF, Medical & Insurance).

6.14 Initiatives taken by the institution to make the campus eco-friendly

- The college is situated at the bank of river Jamuna. The campus is full of greenery with eco-friendly parks and garden.
- Cemented chairs are placed around the play ground and park.
- There are three botanical gardens having ornamental and medicinal plants.
- Two water fountains have been installed.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- ✓ Student Union has been reformed as per the guidelines of Lyngdoh Committee. Office bearers of the Student Union have been elected through active participation of students.
- ✓ Apart from regular schedule of Sciences and Humanities, various Certificate and Diploma courses are available for students in morning and evening sessions to earn extra credits.
- ✓ Two Job oriented programmes under UGC Community College Scheme have been added through which students from college and other institutions have been benefitted.
- ✓ To encourage students in the field of higher education and research some of the departments, like Chemistry, holds seminar which is organised by the students for the students.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Plan of Action	Achievements
- Implementation of Semester System - Revision of curricula as per semester system - Recruitment of teaching and non-teaching staff - To start interdepartmental research activity - Establishment of wormy compost unit - Jumna terrace beautification - To launch more career oriented courses and to try to be identified as community college by UGC	- Semester system introduced - Departmental Committee of Courses revised the curriculum - Guest faculties were appointed - Projects submitted to funding agencies - It is under the process and will be completed in 3 months - Work completed - UGC awarded Community College status, hotel management and food technology certificate courses started

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

1. College Academic calendar is strictly followed and as per UGC norms Teaching is done more than 180 days.
2. College is committed for overall development of the students personality in various walks of life and offers various forums such as: Morning Chapel, Student Christian Movement (SCM), Moral and Religious Education(MRE),Gandhi Prarthana Samaj (GPS),Tarun Shanti Sena (TSS),Women cell etc.

7.4 Contribution to environmental awareness / protection

- Ability Enhancement Compulsory Course regarding environmental awareness is included in Curriculum.
- Students excursion was organized by co-coordinator Environmental Education
- Solar panel installed for Campus lighting.
- Campus is evergreen with five eco-friendly botanical gardens along with two water fountains.

7.5 Whether environmental audit was conducted?   Yes   **No** √

7.6 Any other relevant information the institution wishes to add. (e.g. SWOT Analysis)

- Strength of Ewing Christian College lies in its huge campus, it's forward looking Board of Governors, its hundred and twelve year history of struggle and survival, laced with string of successes, its autonomy completing three cycles of extension, its unique status as the only centrally funded constituent college in the country enjoying autonomous status, its committed faculty, its alumni, spread all over the country and abroad, and its academic linkages with overseas institutions. Our college is the first college of Allahabad University which has adopted Choice Based Credit System (CBCS) Semester system at undergraduate level. Within the given constraints, the implementation of autonomy in the College, and its achievements thereof, might be treated as a success story.

- Weakness of the College is its undergraduate status. Due to non availability of Post graduate status the faculty has lost drive and initiative, and has become complacent to undertake rapid strides in the field of academic innovations, restricting its role to teaching the students with full commitment, where it excels.

- Higher education is facing twin threats of becoming globally competitive, on one hand and to become self-financed, on the other. Due to pending amendments in University Ordinances concerning Colleges, recruitment on teaching and non-teaching posts is not done since 2005. The College wants to brace itself up to convert these Challenges into Opportunities.

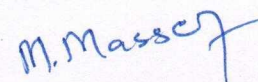## 8. Plans of institution for next year

- To launch more career oriented courses

- Addition of more Discipline Specific Elective courses in syllabi under CBCS pattern of teaching and examination.

- Preparation for re-assessment by initiating implementation of suggestions by NAAC peer team which are within the scope of the college.

- To reinitiate the process of Recruitment of teaching and non-teaching staff that is within the scope of the college.

(Dr. A.S. Moses)

Name & Signature of the Coordinator, IQAC

COORDINATOR
Internal Quality Assurance Cell (IQAC)
Ewing Christian College
Prayagraj-211003

(Dr. M Massey)

Name & Signature of the Chairperson, IQAC

PRINCIPAL
Ewing Christian College
Prayagraj-211003

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Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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Ewing Christian College, Allahabad

Academic Calender with Holiday List for the session 2014-15

(for both Semester and Annual System)

Date	Day	Academic Activity
05.07.2014	Saturday	College Reopens
07.07.2014	Monday	Admission of selected list for B.A. & B. Sc.
08.07.2014	Tuesday	Admission of waiting list for B. Sc.
09.07.2014	Wednesday	Admission of waiting list of B.A.
10.07.2014	Thursday	Section Card Preparation
11.07.2014	Friday	Assembly for B. Sc. Part-I & Section Card distribution
12.07.2014	Saturday	Assembly for B.A. Part-I & Section Card distribution
14.07.2014	Monday	Teaching Begins
17.07.2014	Thursday	B.A./B. Sc. Second year Assembly
19.07.2014	Saturday	B.A./B. Sc. Third year Assembly
29.07.2014	Tuesday	Eid-ul-Fitr Holiday
10.08.2014	Sunday	Raksha Bandhan
15.08.2014	Friday	Independence Day
18.08.2014	Monday	Janmastmi
23.08.2014	Saturday	Student Union Election (Tentative)
30.08.2014	Saturday	Topics related to Project/Assignment/to be given for 2nd Internal Assessment (for Non-Practical Subjects)
13.09.2014 to 23.09.2014	Saturday to Tuesday	1st Internal Assessment for B.A./B. Sc. Semester-I
24.09.2014 to 01.10.2014	Wednesday to Wednesday	Autumn Vacation
02.10.2014	Thursday	Gandhi Jayanti
03.10.2014	Friday	Dusshera
06.10.2014	Monday	Eid-ul-Azah
15.10.2014	Wednesday	Result of 1st Internal Assessment
October 23 & 24, 2014	Thursday & Friday	Deepawali
31.10.2014	Friday	Submission of Project/Assisgnment by student for 2nd Internal Assessment (for Non-Practical Subjects)
03.11.2014	Monday	Moharram

06.11.2014	Thursday	Guru Nanak Jayanti
15.11.2014	Saturday	Sports and Alumni Day (Tentative)
17.11.2014	Monday	Result of 2nd Internal Assessment
22.11.2014	Saturday	Convocation (Tentative)
28.11.2014	Friday	Final Practical Examination for 1st Semester to be Completed
08.12.2014 to 22.12.2014	Monday to Monday	1st Semester Final Examination and Mid-Term Examination of 2nd and 3rd year
23.12.2014 to 01.01.2015	Tuesday to Thursday	Winter Vacation
02.01.2015	Friday	College Reopens
03.01.2015	Saturday	Eid-Milad-u-Nabi
14.01.2015	Wednesday	Makar Sankranti
24.01.2015	Saturday	Basant Panchami
26.01.2015	Monday	Republic Day
31.01.2015	Saturday	Result of 1st Semester and Mid-Term Examinations
17.02.2015	Tuesday	Maha Shivratri
18.02.2015	Wednesday	Topics of Project/Assignment for 2nd Internal Assessment of Semester-II (for Non-Practical Subjects)
05.03.2015 to 07.03.2015	Thursday to Saturday	Holi
09.03.2015 to 17.03.2015	Monday to Tuesday	1st Internal Assessment for B.A./B. Sc. Semester-II
30.03.2015	Monday	Submission of Project/Assignment by student for 2nd Internal Assessment (for Non-Practical Subjects)
31.03.2015	Tuesday	Result of 1st Internal Assessment
03.04.2015 to 04.04.2015	Friday & Saturday	Good Friday and Silent Saturday
20.04.2015	Monday	Final Practical Examination to be completed
25.04.2015	Saturday	Result of 2nd Internal Assessment
01.05.2015 to 15.05.2015	Friday to Friday	2nd Semester Final Examination and Annual Examination of 2nd and 3rd year

Note: For Practical Subjects, format of the two internal tests per paper is to be decided at the faculty level.