Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**EWING CHRISTIAN COLLEGE (AUTONOMOUS)**
Name of the head of the Institution	**Dr. Arun Salick Moses**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**05322413645**
Mobile no.	**9473805958**
Registered Email	**principal@ecc.ac.in**
Alternate Email	**cdc@ecc.ac.in**
Address	**Ewing Christian College, 711, Gaughat, Mutthiganj**
City/Town	**Prayagraj**
State/UT	**Uttar pradesh**
Pincode	**211003**

2. Institutional Status

Autonomous Status (Provide date of Conformant of Autonomous Status)	**25-Aug-1994**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**central**
Name of the IQAC co-ordinator/Director	**Dr. Ashok Kumar Pathak**
Phone no/Alternate Phone no.	**05322413645**
Mobile no.	**9450631658**
Registered Email	**iqac@ecc.ac.in**
Alternate Email	**chairman.iqac.ecc@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.eccprayagraj.org/uploads/iqac/AQAR/2018/XkBgk01mbk.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.eccprayagraj.org/uploads/iqac/AQAR/2018/qeai2pJFUt.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B++**	**2.83**	**2004**	**16-Sep-2004**	**15-Sep-2009**
2	**B**	**2.62**	**2014**	**21-Feb-2014**	**20-Feb-2019**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**10-Dec-2007**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
No Data Entered/Not Applicable!!!		

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8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Ewing Christian College	Centre for Potential for Excellence	UGC	2006 1460	10000000
Ewing Christian College	Community College Scheme	UGC	2014 730	9620000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link]
10. Number of IQAC meetings held during the year :	**1**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**No**
Upload the minutes of meeting and action taken report	**No Files Uploaded !!!**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Preparation for NAAC inspection has been initiated by IQAC along with the committee constituted under the leadership of Dr. L. C. T. Eusebius by honourable Chairman of the college for NAAC inspection.

• The IQAC ensures that the college maintains a consistently good academic record. For proper improvement of academic standards the IQAC monitors teaching and student performance.

• As an advisory body the IQAC offers suggestions for development of intellectual property, language skill, the teaching-learning process, infrastructure and in

many other fields related to the college.

- The IQAC ensures that students' grasp over all areas of curriculum through periodical assessments.

- The teachers are encouraged to participate in Refresher Courses, Orientation Programmes, Research, Seminars and Workshops etc. for the upgradation of knowledge base

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Establishment of Advanced Experimental Labs of Science subjects related PG programme.	Done
To start PG programme in those which could not started yet.	Under process
Recruitment of teaching and nonteaching staff for vacant government approved posts as well as for self financed courses.	Recruitment done for teaching and nonteaching staff for self financed courses.
Renovation of College infrastructures.	Some of the departments in college were renovated
To improve online admission and fee deposition process of in UG and PG programmes of college.	Improvement done
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Heads/Coordinators Committee	26-Aug-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	**11-Oct-2018**

16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2016**

Date of Submission	19-Mar-2016
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The college has made substantial advancements in turning many processes online. In fact, it is one of the few colleges in the region which process admission, fee submission completely online. Though there is a rigorous physical entrance exam, the rest of the procedure such as the declaration of entrance exam results, ranking secured by the students, etc. is made through the college website which is timely updated. In addition to this, the delivery of provisional marksheet for undergraduate and postgraduate students also happens through the college website. Other aspects of the information system include the online issuance of admit card, section card, notices, examination schedules, and the sharing of the academic calendar.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BSc	UG-BZC	Botany	21/09/2018
BSc	UG-BBTC	Botany	21/09/2018
BSc	UG-BMBZ	Botany	21/09/2018
BSc	UG-BBTC	BioTechnology	21/09/2018
BSc	UG-PCM	Chemistry	26/09/2018
BSc	UG-BZC	Chemistry	26/09/2018
Nill	UG-BBTC	Chemistry	26/09/2018
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BA	-	11/07/2018	Environmental Awareness (AECC2)	11/07/2018
BA	-	11/07/2018	Spoken English and	02/01/2019

			Personality Development (AECC1)	
BA	-	11/07/2018	Computer Awareness (SEC1)	11/07/2018
BA	-	11/07/2018	General Science & Mental Aptitude(SEC2A)	02/01/2019
BA	-	11/07/2018	Research Methodology (SEC3)	11/07/2018
BSc	UG-PCM; UG-PSM; UG-BZC; UG-PEM; UG-PCAM; UG-PBPM; UG-BBTC; UG-BMBZ	11/07/2018	Spoken English and Personality Development (AECC1)	11/07/2018
Nill	UG-PCM; UG-PSM; UG-BZC; UG-PEM; UG-PCAM; UG-PBPM; UG-BBTC; UG-BMBZ	11/07/2018	Environmental Awareness (AECC2)	02/01/2019
Nill	UG-PCM; UG-PSM; UG-BZC; UG-PEM; UG-PCAM; UG-PBPM; UG-BBTC; UG-BMBZ	11/07/2018	Computer Awareness (SEC1)	11/07/2018
Nill	UG-PCM; UG-PSM; UG-BZC; UG-PEM; UG-PCAM; UG-PBPM; UG-BBTC; UG-BMBZ	11/07/2018	General Awareness and Mental Ability (SEC2B)	02/01/2019
Nill	UG-PCM; UG-PSM; UG-BZC; UG-PEM; UG-PCAM; UG-PBPM; UG-BBTC; UG-BMBZ	11/07/2018	Research Methodology (SEC3)	11/07/2018
		[View Uploaded File](#)		

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Moral and Religious Education	11/07/2018	0
Diploma in Laboratory Technology	16/07/2018	38
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	Zoology	23
MSc	Botony	22
MA	English	17
BSc	Computer Science	42
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Self-assessment provides feedback regarding the strengths, weaknesses, opportunities and threats relevant to quality assurance within the institute. Quality assurance framework within Ewing Christian College, Prayagraj involves all the administrative and teaching wings of the college. It covers from governance to implementation of policies and procedures. In this regard, the Internal Quality Assurance Cell (IQAC) provides the necessary arrangements for a constructive feedback responses from students, teachers, parents, alumni and other stakeholders on quality related institutional processes. The ultimate goal of stakeholder's feedback is to get useful insights for the purpose of improvement in all aspects of teaching, learning, assessment and capacity. Types of Feedbacks: Student Feedback (i) Feedback on Teacher It involves feedback on subject teacher related to professional competencies and learning environment during the classroom teaching. (ii) Feedback on Curriculum, Teaching-Learning-Evaluation and Infrastructure Student's evaluation of their learning experience is an integral and necessary component of any quality assurance system as adopted by universities as it allows the institution to evaluate how its service provision is viewed by its most important group of stakeholders, namely its students. Collection of Feedback: Feedback collection can be made either online or offline modes. Online mode includes submission of responses on portal of Ewing Christian College i.e. www.eccprayagraj.org as well as via e-mail while offline submission involves the manual submission of

feedback through printed questionnaire provided by institution at requisite schedule. The qualitative feedbacks in the form of appreciation letters, e-mails are also analysed. Feedback Analysis, recommendations and Action taken: This mechanism involves the compilation of data collected from various stakeholders in the prescribed format to be submitted to the Feedback Co-ordinator in soft as well as hard copy. The feedback collected manually will be analysed by assigned faculty and the scores to be submitted to Head/Coordinator of Department for compilation of data. On the basis of the feedback received from various stakeholders, the feedback co-ordinator will compile the final observations (includes departmental average and institutional average) and the same will be put forth for further action by Chairman, IQAC.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	BEd	100	153	100
BSc	UG-BMBZ	60	218	58
BSc	UG-BBTC	40	235	40
BSc	UG-PBPM	60	95	61
BSc	UG-PCAM	60	340	57
BSc	UG-PEM	60	223	63
BSc	UG-BZC	200	884	194
BSc	UG-PSM	60	269	64
BSc	UG-PCM	240	2319	249
BA	BA	650	2279	672
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	4543	503	18	0	65

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
92	83	267	39	0	48
[View File of ICT Tools and resources](#)					
[View File of E-resources and techniques used](#)					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The fact that a great number of students at the Ewing Christian College come from outside the city of Prayagraj, and many of them are first generation college goers along with the sheer cultural/ethnic/ religious/ linguistic/ socio-economic diversity that exists within the student body, the college proactively understands and meets the various needs through counselling/ mentoring services to the needy students. This is to note that at the undergraduate level when the students have just ventured out of their protected homogenised environs to participate as independent adults, making choices and dealing with day-to-day life is not so simple given all kinds of pressure that modern life in a city imposes. Feeling of dislocation, a sense of alienation, peer-pressure, are just some common vicissitudes young souls at the college come face to face with and sometimes it may overwhelm them. Therefore, timely mentoring is required and teachers are expected to give sufficient time to listen to the specific needs of the students so that correct assessment of the problem is done and proper resolution is provided. Keeping the above in mind, the college has framed a mentoring policy which is as follows: The mentoring has to be done in the following areas: Academic, Personal, and Psycho-Social problems. Each student shall be issued a "Mentoring Card" by the college and when the student approaches the mentor for the purpose of mentoring, he/she must possess the "Mentoring Card" issued by the college. The mentor shall sign on the "Mentoring Card" every time the student approaches the mentor for the purpose of mentoring. Each mentor must receive the complaint of the student through a written application. Thereafter the action taken must be written on the back of the application submitted by the student and a copy of each of such application must be properly filed for the purpose of record. Each faculty member shall be assigned a few students for the purpose of mentoring. The academic, personal and other problems of the student may be dealt by the mentor himself/herself. However, if the student is facing some non-academic personal problem due to misconduct of some students of this college, inside or outside the college premises, then the mentor may direct the concerned student to the Chief Proctor of the college for necessary action and relief/remedy. If the mentor concludes that problem of the student is psycho-social in nature then the mentor should direct the concerned student to the college counsellor in the college counselling cell for necessary counselling and relief. In case of sexual harassment of a girl student, the chief proctor may refer the case to the President of College Women's Cell for necessary action and remedy/relief. The original copy of the application submitted by the student may, if necessary, be referred to the Chief Proctor or College Counsellor or President of College Women's Cell for necessary action and relief/remedy.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
5046	83	1:61

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
93	83	10	0	64

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NIL	Nill	Nill
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination

BA	BA	Sem VI	21/05/2019	25/06/2019
BSc	UG-PCM	Sem VI	21/05/2019	25/06/2019
BSc	UG-PSM	Sem VI	21/05/2019	25/06/2019
BSc	UG-BZC	Sem VI	21/05/2019	25/06/2019
BSc	UG-PEM	Sem VI	21/05/2019	25/06/2019
BSc	UG-PCAM	Sem VI	21/05/2019	25/06/2019
BSc	UG-PBPM	Sem VI	21/05/2019	25/06/2019
BSc	UG-BBTC	Sem VI	21/05/2019	25/06/2019
BSc	UG-BMBZ	Sem VI	21/05/2019	25/06/2019
BEd	BEd	Sem VI	21/05/2019	18/07/2019

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	5046	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.eccprayagraj.org/uploads/iqac/SSR/2021/z6DPMVz8TD.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	BA	438	402	91.78
UG-PCM	BSc	UG-PCM	158	152	96.20
UG-PSM	BSc	UG-PSM	36	31	86.11
UG-BZC	BSc	UG-BZC	117	110	94.02
UG-PEM	BSc	UG-PEM	24	24	100.0
UG-PCAM	BSc	UG-PCAM	42	40	95.24
UG-BBTC	BSc	UG-BBTC	26	26	100.0
UG-BMBZ	BSc	UG-BMBZ	39	39	100.0
UG-PBPM	BSc	UG-PBPM	25	23	92.00
PG-AH	BSc	PG-AH	18	18	100.0

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.ecc.ac.in/iqac.php

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No
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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
No Data Entered/Not Applicable !!!				
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	720	UGC	6.4	Nill
Major Projects	1440	BRNS, BARC Mumbai, India	49.74	Nill
Any Other (Specify)	1080	UGC	10	Nill
Any Other (Specify)	1080	UGC	10	Nill
Any Other (Specify)	1080	UGC	10	8
Any Other (Specify)	1080	UGC	10	8
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0.07

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Campus Workshop of TechnoXian 18	Physics	27/11/2018
Chemistry of Public Health	Chemistry	01/03/2019
Statistical Analysis of Biological Data	Zoology	11/04/2019
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill

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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
NIL	0

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Ancient History	4	4.23
International	Economics	10	1.75
International	Urdu	1	0.38
International	Education	2	5.83
International	Botany	1	5.52
International	Chemistry	2	5.84
International	Physics	6	2.98

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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Political Science	1
Economics	1
English	1
Teacher Education	5
Education	4
Urdu	1
Physics	1

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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
NIL	Nill	0	Nill

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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Cross section and longitudinal single-spin asymmetry AL for forward W± ? μ± ? production in polarized pp collisions at ?s 510 GeV	P. K. Khandai	Physical Review D	2018	12	Banaras Hindu University	12
Gallstone magnesium distributions from optical emission spectroscopy	Ashok Kumar Pathak	Atoms	2018	1	Ewing Christian College	1
Synthesis, structural and mesophase characterization of isoindoline-1, 3-dione based mesogenic Schiff bases	M. Karunakar	Journal of Molecular Liquids	2018	5	Banaras Hindu University	5
Role of structural distortion on thermoelectric aspects of heavily Sr2 doped GdMnO3	Ashutosh Kumar Shukla	Journal of Applied Physics	2018	2	Ewing Christian College	2
Dielectric and electro-optical	Kusum Lata Pandey	Liquid Crystals	2018	17	Ewing Christian College	17

Title of the Paper	Name of Author	Title of journal	Year of publication		Institutional affiliation	
properties of a nematic liquid crystalline material with gold nanoparticles						
Laser-induced breakdown spectroscopy (LIBS): a novel technology for identifying microbes causing infectious diseases	Ashok Kumar Pathak	Biophysical Reviews	2018	10	Ewing Christian College	10
Production of ?0 and ? mesons in CuAu collisions at ?sNN200 GeV	P. K. Khandai	Physical Review C	2018	9	Banaras Hindu University	8
Review of the latest research on coal, environment, and clean technologies	Deepti Mondol	The Mining-Geology-Petroleum Engineering Bulletin	2018	14	Ewing Christian College	14

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Review of the latest research on coal, environment, and clean technologies	Deepti Mondol	The Mining-Geology-Petroleum Engineering Bulletin	2018	1	14	Ewing Christian College

Production of ?0 and ? mesons in CuAu collisions at ?sNN200 GeV	P. K. Khandai	Physical Review C	2018	12	8	Banaras Hindu University
Cross section and longitudinal single-spin asymmetry AL for forward W± ? µ± ? production in polarized pp collisions at ?s 510 GeV	P. K. Khandai	Physical Review D	2018	12	12	Banaras Hindu University
Role of structural distortion on thermoelectric aspects of heavily Sr2 doped GdMnO3	Ashutosh Kumar Shukla	Journal of Applied Physics	2018	5	2	Ewing Christian College
Dielectric and electro-optical properties of a nematic liquid crystalline material with gold nanoparticles	Kusum Lata Pandey	Liquid Crystals	2018	2	17	Ewing Christian College
Synthesis, structural and mesophase characterization of isoindoline-1, 3-dione	M. Karunakar	Journal of Molecular Liquids	2018	5	5	Banaras Hindu University

based mesogenic Schiff bases						
Antimicrobial activity of ginger and onion extracts against enteric pathogens	Arun S. Moses	Journal of Pharmacognosy and Phytochemistry	2018	3	0	Ewing Christian College
Laser-induced breakdown spectroscopy (LIBS): a novel technology for identifying microbes causing infectious diseases	Ashok Kumar Pathak	Biophysical Reviews	2018	8	10	Ewing Christian College
Gallstone magnesium distributions from optical emission spectroscopy	Ashok Kumar Pathak	Atoms	2018	8	1	Ewing Christian College

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	16	Nill	Nill
Presented papers	5	16	Nill	Nill
Resource persons	1	4	Nill	Nill

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Chemistry	Analytical Techniques in	Ewing Christian College, Prayagraj	38800

		Chemical Analysis		

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NIL	NIL	NIL	0	0

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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Run For Unity	NSS	8	412
Swachhta hi Seva Pakhwada	NSS	3	146
International Yoga Day	NSS	4	150
Swachchta Hi Seva-Cleanliness Awareness Campaign	NCC Army Wing	1	24
Tree Plantation	NCC Army Wing	5	25
Debate Competition on National Voter day	Tarun Shanti Sena	2	26
Wall magazine, Tarun Mitra	Tarun Shanti Sena	8	124
Essay Competition: Relevance of Gandhi Ji in Modern Times	Gandhi Prarthana Samaj	3	12
Essay competition On Satyagrah	Gandhi Prarthana Samaj	6	32
Symposium on Women's Emancipation: Issues and Challenges	Women Cell	15	97

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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0

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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Beti Bachao Beti Padhao	NCC Army Wing ECC/Parmat Kendra	Awareness Talk	1	23
Green India Mission	NCC Army Wing ECC/NCC 16 U.P. Battalion	Plantation Programme	1	8
Blood Donation	NCC Army Wing ECC/Motilal Nehru Medical College Prayagraj	Blood Donation Camp	1	24
Uttar Pradesh Development	NCC Army Wing, ECC/ NCC 16 UP Battalion	Essay Writing Competition	1	2

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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Diploma in Lab Technology	Internship	M/s Shyama Hospital Jhunsi, Allahabad	01/05/2019	15/06/2019	Aneeta Pal
Diploma in Lab Technology	Internship	M/s Shyama Hospital Jhunsi, Allahabad	01/05/2019	15/06/2019	Adarsh Yadav
Diploma in Lab Technology	Internship	M/s Shyama Hospital Jhunsi, Allahabad	01/05/2019	15/06/2019	Anand Vind
Diploma in Lab Technology	Internship	M/s Shyama Hospital Jhunsi, Allahabad	01/05/2019	15/06/2019	Abdul Hamid

Diploma in Lab Technology	Internship	M/s Shyama Hospital Jhunsi, Allahabad	01/05/2019	15/06/2019	Anand Kumar
Diploma in Lab Technology	Internship	M/s Shyama Hospital Jhunsi, Allahabad	01/05/2019	15/06/2019	Aman Yadav
Diploma in Lab Technology	Internship	M/s Shyama Hospital Jhunsi, Allahabad	01/05/2019	15/06/2019	Amit Kumar Pal
Diploma in Lab Technology	Internship	M/s Shyama Hospital Jhunsi, Allahabad	01/05/2019	15/06/2019	Chandan Kumar
Diploma in Lab Technology	Internship	M/s Shyama Hospital Jhunsi, Allahabad	01/05/2019	15/06/2019	Chandra Prakash
Diploma in Lab Technology	Internship	M/s Shyama Hospital Jhunsi, Allahabad	01/05/2019	15/06/2019	Chndrashek ahr Azad

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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
81.88	49.19

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing

Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Advance Library Management System	Partially	2.1	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	66835	5121240	1653	884782	68488	6006022
Reference Books	3365	1466320	196	131966	3561	1598286
Digital Database	66529	4925657	0	0	66529	4925657
e-Books	0	0	97000	5900	97000	5900
e-Journals	0	0	6000	5900	6000	5900

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	409	10	409	7	2	4	32	20	0
Added	2	1	2	0	0	0	0	0	0
Total	411	11	411	7	2	4	32	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Camera for recording lectures (Canon 5D mark3) Lecture editing software (Adobe Premiere) Audio recording (Collar mic)	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
37.89	20.88	145.38	100.06

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

Our college being an autonomous constituent college of University of Allahabad funded by the University Grants Commission (UGC) under 2f and 12B, is governed by the financial rules such as UGC regulations, GFR 2017 and the University's extant statutes, guidelines, ordinances, regulations and rules with respect to the financing, procurement and utilization of the College's infrastructure. The college allocates sufficient funds in its annual budget to undertake various works of maintenance, repair, restoration and purchase of computers and electronic equipments for the digitization of the office. Funds are also allocated for the purchase of books, journals and magazines. The Maintenance Department, General Purchase/Procurement Committee, Library Committee, Staff Council, Timetable Committee, etc of the college manages the utilization of the available infrastructure optimally. One full time and one part time maintenance officers oversee the maintenance of buildings, class-rooms and laboratories. Regular maintenance of physical infrastructural facilities such as air conditioning, Water coolers, etc Maintenance of digital infrastructure such as computers, printers, projectors and servers is done through the maintenance department by trained staff and external agencies. The college has two full time electricians, one plumber and one generator operator to ensure uninterrupted supply of electricity and water. The college also has computer hardware and software maintenance staff, vehicle stand keeper, gardeners and 24 hour security at the gate and inside the campus. To ensure cleanliness in the campus dustbins are kept at every place and authorized agencies from the Nagar Nigam removes the accumulated garbage. Solar light are placed to make energy saving campus. The college also receives feedback from students, teaching and non- teaching staff regarding the infrastructural facilities. The Principal may appoint a duly constituted committee or assign the work to the administrative office to ensure that maintenance work is completed. Procedure for utilization of facilities with respect to the academic infrastructure such as classrooms and laboratories, the timetable committee evaluates and optimizes the use based on the curriculum needs, time and area. Rooms of different sizes are allotted in accordance with the strength of the classes. The Timetable Committee also makes recommendations towards expanding the existing space, if required. Teachers also suggest more efficient use of the existing infrastructure, to balance the academics, co-curricular and extra-curricular activities. In case of infrastructural requirement for extra-

curricular activities and sports, the Staff Council sets the broad guidelines on the usage of infrastructure, which are then ratified by the Administrative Office before implementation. The allocation of infrastructure to activities such as workshops and conferences is done through a two step process which considers the availability and the scale of the event. In case of support facilities, the need for infrastructure is first considered by a designated committee constituted by the Principal. The designated committee submits their recommendations for allocation of existing infrastructure for the support facility which is then implemented by the College.

https://ecc.ac.in/about-us/maitenance-policy/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	Postmetric Scholarship and fee reimbursement	2450	51622600
b)International	Nill	Nill	Nill
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Diploma in Laboratory Techniques (DLT)	11/07/2018	44	College
Dilploma in Mass Communication (DMC)	11/07/2018	9	College
Certificate and Diploma Courses in Secretarial Services. (DOMSP)	11/07/2018	20	College
Subject Specific Skill Enhancement Course offered by departments to sixth semester students (DSSEC)	11/07/2018	1045	College
Skill Enhancement Course on Research Methodolgy (SEC)	11/07/2018	1045	College
General Awareness and Mental Ability (SEC)	11/07/2018	808	College
General Science	11/07/2018	531	College

(SEC)				
Computer Awareness(SEC)	11/07/2018	1339		College
Environmental Awareness(AECC)	11/07/2018	1615		College
Spoken English and Personality Development (AECC)	11/07/2018	3		College
[View File](#)				

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
Nill	NIL	0	0	0	0

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
8	8	10

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	0	0	NIL	0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	0	NIL	NIL	NIL	NIL

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	4
Any Other	2
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Kho-Kho	North Zone Competitions	3
Handball	North Zone Competitions	3
Chess	North Zone Competitions	2
Kabaddi	North Zone Competitions	5
Basketball	North Zone Competitions	1
Table Tennis	North Zone Competitions	5
Football	North Zone Competitions	8
Athletics	All India Interuniversity Competitions	3
Swimming	All India Interuniversity Competitions	2
Judo	All India Interuniversity Competitions	1
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NA	Nill	Nill	Nill	00	NA
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student council engages in many activities that may not be strictly academic but contributes significantly to the development of holistic personality of our students. This includes sports activities such as cricket, badminton, table tennis, chess, carom, and other sports tournaments cultural activities like folk song, folk dance, rangoli, nukkad natak, competitions, etc. to promote rich cultural heritage of the country. Then there are miscellaneous activities all year round such as debates, painting, poster making, public awareness rallies and campaigns, blood donation camp, etc. There is an annual cultural fest 'Spandan' which is organized by the student council that aims to nurture the cultural and academic talents in the students. It is one of the most prominent student fests in the region and attracts students from numerous colleges far and wide. This fest in which thousands of students participate involves singing competition, dancing competition, kavi sammelan, comedy show, photography, fashion show, and numerous other activities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

12192

5.4.3 – Alumni contribution during the year (in Rupees) :

62485.67

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Being an autonomous institution, the college understands the importance of decentralization. The college follows a federal structure where a lot of autonomy is provided to all departments in the way they induct fresh students each year for their postgraduate course through interviews, essay writing, etc. after, of course, they have successfully got through the entrance exam held each year by the college. For both the undergraduate and postgraduate programmes, the departments set internal exam papers, conduct guidelines, time-table for oral or written assignments. There is periodic change in the curriculum to make it up to date. Additionally, each department functions independently in their choice and design of programmes they conduct for their students as co-curricular activities such as debates, group discussions, essay writing, guest lectures, seminars, and so on. In the management of the institution, the college benefits from the participation of faculty members in incalculable ways. Faculty members head and constitute various committees and cells instituted by the principal such as the Anti-ragging cell, Examination Cell, Proctorial Board, IQAC, Women's Cell, Grievance Redressal Cell, Student Advisory board, etc. Staff members also play a vital role in the governing body and the finance committee of the college. Each department holds board of studies meeting at regular intervals the heads of departments and two senior members of the teaching staff constitute the academic council which takes important decisions in bolstering academic standards of the college. Like teaching staff, students too participate in many activities. In fact, each section of every class has an elected Class Representative (CR) who often acts as an important channel through which communication with the class takes place. There are many social/ cultural clubs and elections for student representation are held each year. The representative body so constituted post the elections meets the principal at regular intervals to share and address their grievances. Simultaneously, the student representatives conduct numerous cultural activities more or less independently which keeps the college environment lively.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The autonomy enjoyed by the college further bolsters all attempts at the

		restructuring of the syllabi, however, such a reconfiguration requires the fulfilment of due procedure which includes the coming together of stakeholders in the form of a Board of Studies which has representatives from the respective departments of the university before whom the list of changes is laid by the teaching staff members of the concerned department. After due consultation through the Board of Studies and the Committee of Courses, the reformed syllabi is presented before the academic council which takes the final decision.
	Teaching and Learning	The learning process at Ewing Christian College is student centric. Before the end-semester exams the students are evaluated through internal tests and written/ oral assignments, their performance and improvement tips are shared with them immediately after the evaluation. PG students write two dissertations under the guidance of able teachers and write three tutorial tests/ assignments each semester the progress report of which is duly shared with them for further improvement. In addition to this, the there are numerous other activities such as field trips, guest lectures from influential academics and industry leaders.
	Examination and Evaluation	The college has a dedicated cell under the guidance of Registrar Examination which carries out the painstaking task of the conduction of examination and evaluation. Making use of manpower and technology, it keeps record of all activities related to examination and evaluation. All departments conduct their separate internal evaluation in which students take tests, write assignments, oral viva-voce, and write projects/ dissertations. The college conducts the semester end theory and practical examinations on its own. Our own faculty members are involved in paper setting, moderation and evaluation.
	Research and Development	Individual faculty members of all departments are engaged in research. There is high quality research output each year from our teaching staff in the form of books, book chapters, articles, etc. The dissertation writing practice of PG students also contributes to our research

	orientation. A few departments have recently received a formal nod from the university to start their Ph.D. programmes which will further enhance our research output. Members of the teaching staff are also engaged in writing research projects funded by national agencies.
Library, ICT and Physical Infrastructure / Instrumentation	The library is well equipped with modern facilities as 15 workstations connected on LAN and with the remote server through Wifi with broadband. Under the National Mission on Education through ICT. On workstations connected to broadband wi-fi, students can access up to 1,00,000 plus e-books and 3000 plus e-journals on the N-LIST. Students are accessing e-resources with facilities for Photostat and online printer which are available on payment. A huge number of text and reference books (60000 old and 30000 new in circulation) are available through open shelf system, with a ratio of 30 books per student.
Human Resource Management	The college recruits teaching staff according to the regulations laid by the UGC with due attendance of the nominee(s) from the University of Allahabad. Recruitment of non-teaching staff also happens through UGC regulations. To enhance the productivity of the staff, the IQAC, from time to time, arranges for tailor made lectures and courses that cater to the emerging needs of the college.
Industry Interaction / Collaboration	The college encourages collaboration with industry. Given the location disadvantage- Prayagraj is not an industrial city- the opportunities are limited, yet in many professional skill-based courses that are run by the institute, campus recruitments and internships are arranged.
Admission of Students	The college conducts an entrance exam annually for both undergraduate and postgraduate programmes. The admission process is completely online. For the postgraduate programmes, departments have the freedom to chalk out further mechanisms to assess the quality of applicants by way of interview, group discussions, essay writing, etc. Immediately after admission the students go through a comprehensive orientation programme which prepares

	them to take advantage of all the facilities available at the college.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Each year the college allocates funds to each department depending on their needs and requirements, and at the end of the financial year demands a report/ record of the amount disbursed for development activities.
Administration	The administration makes use of the college website to share vital pieces of information online such as the issuance of section card, identity card, and publication of time-table, and academic calendar. In a similar vein, information related to vacancies, notices related to seminars, conferences, guest lectures, are all posted on the website.
Finance and Accounts	The college accepts fee online, manages and keeps records of its own accounts using Tally and other software. The finances are overseen by the bursar in consultation with the principal and the governing body and are regularly audited both internally and externally by the CAG.
Student Admission and Support	Admission is entirely merit based. On the basis of their score in the entrance exam held at the college premises, applicants get to claim their seats through online counselling. Students are provided support in both monetary and non-monetary ways. As the institution caters to many students belonging to the under-privileged section, the college offers numerous scholarships to its students.
Examination	The college runs a credit-based semester system which has a continuous evaluation system in place to gauge students' academic achievement and course outcomes. It divides the grading system by separating 40 percent marks for internal evaluation while the end semester theory papers account for the rest of the 60 percent marks. This formulation is unique as no other college in the region follows this model stuck as most of them are with the annual mode of evaluation.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Nil	Nil	Nil	0
2019	Nil	Nil	Nil	0
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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Nil	Nil	Nill	Nill	Nill	Nill
2019	Nil	Nil	Nill	Nill	Nill	Nill
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
orientation Programme	1	14/02/2019	13/03/2019	27
Training Programme on academic leadership	2	20/09/2019	26/09/2019	21
Orientation Programme	1	25/07/2018	21/08/2018	27
Orientation programme	3	19/09/2018	16/10/2019	28
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
2	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group insurance, withdrawal facility from PF, Fitness center (GYM),	Group insurance, withdrawal facility from PF, Fitness center (GYM),	College and alumni awards Scholarships, Counselling center, women

| Allahabad University Contributory health scheme, Vehicle loan facility, Bank | Allahabad University Contributory health scheme, Vehicle loan facility, Bank | cell, Computer centre and centre for languages, Medical facility, Bank |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

As per the MoA of the Ewing Christian College Society, the finances are managed by the Bursar in consultation with the Principal under the overall supervision of the Board of Directors of the Society. Every year financial audit is done internally by the college Chartered Accountant who besides the audit also prepares the balance sheet, and also submits the Auditor Report. Externally, the Comptroller and Auditor General conducts the audit every year and submits its report to the University of Allahabad.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	Committee Constituted by the principal
Administrative	No	Nill	Yes	Committee Constituted by the principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

It is need based, especially when student is not performing well.

6.5.3 – Development programmes for support staff (at least three)

The support staff are encouraged to make use of avenues provided by government. The support staff financed by management are benefitted through triple benefit Scheme (EPF, Medical Insurance). Most of the support college office staff is given computer training.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• New Undergraduate and Post Graduate programmes have been launched. • Existing infrastructure has been upgraded. • Additional focus on skill oriented courses.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No

c)ISO certification	**No**
d)NBA or any other quality audit	**No**

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Symposium on Women's Emancipation: Issues and Challenges	**08/03/2019**	**08/03/2019**	**90**	**22**

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The college has installed solar street lights at many places over the campus and aims to radically increase its reliance on sustainable sources of energy in future for which we are making meaningful efforts. We acknowledge the need to increase the percentage of alternate energy source for our total power consumption. The institution is environmentally conscious and there are demonstrable efforts on our part to make the campus eco-friendly.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	**Yes**	**19**
Provision for lift	**No**	**Nill**
Ramp/Rails	**Yes**	**19**
Braille Software/facilities	**No**	**Nill**
Rest Rooms	**Yes**	**19**
Scribes for examination	**No**	**Nill**
Special skill development for differently abled students	**No**	**Nill**

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational	Number of initiatives taken to engage with	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

| 2018 | Nill | 1 | 10/10/2018 | 1 | Updating of electoral roll | Strengthening Democracy | 103 |
| 2018 | Nill | 1 | 24/10/2018 | 1 | Outreach Program for Slum children | Importance of Education | 150 |

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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
College Diary	11/07/2018	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Literacy Day	08/09/2018	08/09/2018	176
Swachhta hi Seva Pakhwada	16/09/2018	30/09/2018	149
Run For Unity	31/10/2018	31/10/2018	420
Essay Competition: Relevance of Gandhi Ji in Modern Times	12/09/2018	12/09/2018	15
Gandhi Ji and Student Politics Speech Competition	22/02/2019	22/02/2019	36
Tarun Mitra	10/01/2019	10/01/2019	132
Debate Competition on National Voter Day	25/01/2019	25/01/2019	28

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Students and the Staff in the college are encouraged to use bicycles as means of transportation, and college has marked a separate area where the cycles and vehicles of incoming students are parked. The entry to this stand is separate and students are barred from entering the campus on any motor vehicle. The idea is to keep the classroom atmosphere free from noise and air pollution. The campus is a green zone devoid of any disturbance curated for quiet reflection and passionate give and take of ideas. 2. Tree plantation drives both within and beyond the campus are organised on a regular basis. Through these drives students learn to nurture nature. The campus is ultra-green all through the year and boasts of an eco-park as well as a botanical garden, besides parks of slightly more ordinary nature. The roads leading to

departments are pedestrian friendly and students can be seen exchanging notes while taking a walk around the campus under the shadow of trees, big and small. 3. Plastic free campus: Our college promotes the idea that plastic, although seemingly all pervasive, can be rid of at least within the campus. Therefore, we do not allow the consumption of tobacco in any form and have made its possession a punishable offence. Also, we regularly reach out to our students to make this endeavour successful. 4. Paperless Office: We have a strong ICT infrastructure, and we aspire our day to day functions to be as paperless as possible. Many of our processes are completed through the online mode. Over the last few years we have significantly reduced reliance on paper. 5. Solid, Liquid, e-waste management: We have strategically placed dustbins in such a way that they are within reach of every student the students are encouraged to properly use them. Whatever e-waste is generated in the college is sold to an agency for further recycling.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of the Practice: Compulsory Spoken English and Personality Development Course The Objective (100 words): Every year, many students who are admitted to our college for various courses come from rural/ semi-urban background where medium of instruction is often in the vernacular. Also, with deteriorating standards of teaching at the secondary level in public schools in rural areas, the students usually have poor communication skills particularly in English which is the language of the market as well as the medium of instruction in many of our courses, particularly those that are professionally inclined. Hence, it was felt that their communication skills be enhanced at the very beginning, so that they can be more at ease in the college academic environment and be better equipped to face market forces. The Context (150 words): The challenging issue in formulating this practice was reluctance on the part of the teachers on one hand and stiff resistance from a section of students who opposed it as it entailed a slight increase in fee. To make the programme compulsory for all students was a big challenge in itself. Teachers were disinclined to embark on this journey because of their wholesale absorption in teaching regular courses, for which the time-table was too tight to leave any room for additional skill enhancement courses. Then, arranging classes for around 800 students annually was a mighty challenge in itself. The Practice (400 words): It must be acknowledged that, in general, while a lot of emphasis is laid on teaching specific subjects across our academic programs, little to no stress is laid on development of communication skills of the students, particularly in the English language which happens to be, fortunately or unfortunately, the language of market and employment in India and elsewhere. We also identified that there was an additional need of soft skills course for our students to enhance their employability, i.e., for them to be able to chart their growth stories/ trajectories specifically in the booming service sector. The Compulsory Spoken English and Personality Development Course, in our estimation, meets the requirement of the service industry. We ensure that in the very first semester of their joining the students learn the nuances of the English language which includes the four skills of listening, reading, writing, and speaking. It aims at making students fluent in English, and enabling them through soft-skills, ready for corporate and other employment avenues. Evidence of Success (200 words): This programme proved to be an instant success, as students thronged in large numbers to get registered for the course. It is not that the course was designed to teach them English, which they had already studied in their secondary classes. In fact, their knowledge was to be brought out in open by practice and by instilling confidence in them and by giving them an opportunity to overcome that sense of guilt in case they erred in public. Once they started reciting in groups, holding hands and enacting plays, soon

they developed confidence and started performing well in classes also. Their drop-out rate in the first year of their respective programmes was also reported to be reduced. As the programme was regularly monitored, student feedback has been very encouraging in favour of this programme. Ewing Christian College can claim that we are the only college in Allahabad which has been able to address this big problem faced by deprived students by arranging successful organization of this skill development programme for its students without any external help and is sustaining it as an essential component of the college academic programme. Problems Encountered and Resources Required (150 words): Some challenges that were faced by us in the introduction of this programme were as follows: Lack of qualified staff. Lack of infrastructure. Lack of funds. These problems were overcome in the following manner: • Lack of qualified staff: A well-known professional trainer of spoken English in the city was engaged by the college as the director of the programme. He enrolled 30 prospective candidates to be groomed as teachers and they were given intensive training for a month, after which the best 8 were recruited as language teachers. • Lack of Infrastructure: An abandoned building of the college was renovated and prepared to house Center for Languages, where the programme could be run from 8 am to 5 pm. Additional development was a Language Lab with ten work-stations. Lack of Funds: Programme was made compulsory for all the newly admitted students, with a nominal fee of Rs. 600 initially. Practice – II Title of the Practice: Compulsory Computer Awareness Programme Objectives of the Practice (100 words): The objective behind adopting this as a practice was to make our students coming from poor background and mostly on the wrong side of the digital divide - whether from Maths stream, or Biology stream or Arts stream, including pupil teachers of B. Ed. Programme – overcome this digital divide by becoming computer literate, so that they may be equipped to learn through the digital medium while they are with us and also after they have graduated. The Context (150 words): To access digital data which has become an important part of the knowledge ecosystem computer literacy has been understood by us as a necessary academic achievement to make our students better prepared for the digital world. The Practice (400 words): Though the need and necessity of computer literacy has been identified, many institutions engaged in higher learning have been slow in their response, leaving the job for private operators, who charge exorbitant fee to maximise profits, which was often beyond reach of majority of our students. As such, the issue that was to be addressed was to enhance quality of educational programme through imparting computer literacy without losing sight of equity and access. Adopting this programme as a practice by making it compulsory at the degree level was the unique feature of this practice and it was being done for the first time by any college in the region. Evidence of Success (200 Words): Computer literacy classes opened up a new world for all the students to access and acquire information and knowledge. One of the first signs was the way they presented lectures arranged on various topics by different departments. Many departments acknowledged the palpable shift in the quality of their presentations. Naturally, an avenue opened up for students to attain knowledge from alternative sources other than classroom teaching and books from the library. Another sign of success was the ease with which information was being shared by final year students searching for options after graduation. Ease in handling the computer and using internet for search, students are able to acquire information about various options and get registered in the entrance level exams in time and prepare adequately for them by downloading previous years' questions papers and other content related to preparation. This has resulted in a fairly good number of students securing admission in prestigious institutions like IITs, IIMs, DU, JNU, BHU and other institutions of higher learning of repute. Some of these graduates have informally shared that computers classes did place them in a better position as compared to their counterparts. Problems Encountered and Resources Required (150 words): To introduce the programme as a

compulsory component of educational programme was a big challenge, because of the sheer number of students to be covered under this scheme. The target group was the senior students, and their number was around 600. Then, it was difficult again to economize on the fee front as this programme was capital intensive. Another problem was to design the programme in such a way that it is just sufficient to initiate the student in the use of the relevant technology in a limited time frame, and then leaving the students hungry to satisfy their curiosity on their own.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.eccprayagraj.org/uploads/iqac/AQAR/2018/HnSv2zUtXb.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust Provide the weblink of the institution in not more than 500 words. In 2004, when the first NAAC accreditation had already taken place in the college, and before the formation of the Lyngdoh Committee by the Supreme Court of India to curb and control criminalization of students politics on the campuses, the college administration and faculty sat down to figure out ways and means to improve the situation on the campus in such a manner that the student representative body may be formed in such a way that external influence may be curbed and student leaders may not become puppets in the hands of their external mentors but may work for the actual welfare of the students. A full concept paper was prepared and the form of the student representation was changed from the directly elected presidential form of student union to indirectly elected presidential form based on the electoral college formed on the pattern of parliamentary form of government. After framing the constitution of the Student Council and getting it approved by various bodies of the college, in place of Student Union, Student Council was inaugurated in the college in 2005, which stamped out the external undesirable influence on the student politics altogether and gave opportunity to students to elect their representatives without fear or favour. Provision was made to elect representatives not only from classes demarcated as subjects, but also from all the student bodies like ten units of NSS, NCC, Tarun Shanti Sena, Student Christian Movement, etc. Also, toppers of various streams were nominated and representation to all religious communities and weaker sections was also provided for. The electoral college of about 116 students so formed was to elect their President and other office bearers numbering six. One of the positive outcomes of this process of election was that unlike in the previous case, when students used to take out processions all over the city, disturbing civil society in the process, they were constrained to now canvass inside their small classroom domains, restricting canvassing within the college. This brought about a sea change in the matters of discipline on the campus and diverted the energies of the students towards constructive activities. The impact of this innovation was profound on the campus and got reverberated in higher educational institutions all over Allahabad including the University. Ewing Christian College was the only college which was holding elections for the formation of Student Council since 2005. This student body has been active in bringing to the fore matters that are directly related with the improvement of academics and academic atmosphere on the campus. The college administration and the student body have been working together towards improvement of facilities for the students and to promote extra-curricular activities on the campus. An annual week-long cultural fest organised by the Student Council has become a regular feature of the

Provide the weblink of the institution
https://www.eccprayagraj.org/uploads/iqac/AQAR/2018/sIJAblDbUC.pdf

8.Future Plans of Actions for Next Academic Year

1. Restructuring of the e-content facility to include media centre for developing e-content modules in all four quadrants as per local need and dissemination through college website. 2. Subject Specific Skill Enhancement courses- (i) Providing a choice for any one of the SEC for semester V students from Research Methodology/Tourism and Travel / Health management administration. (ii) Providing a choice (in lieu of subject specific skill enhancement course) for interested VI semester students to carry out a mini research project work 3. Opening the Central Library doors for all (Remove the restriction for PG students) through Library Secretary/In-charge, Journal subscription. 4. Journal subscription, e-Library section to be activated (Infrastructural facilities including 17 existing computers to be made in working order with accessibility) 5. Improvement of Infrastructure/ICT facilities in IQAC 6. Periodic change of coordinators of Self - financed programs/SECs 7. Regular update of the website on formal requests (in digital format) from the concerned authorities (Heads/Coordinators/In-charges). Request to be executed by Mr. Rajkumar in the college documentation centre (CDC). 8. Strengthening internal communication through institutional e-mail id for all faculty and staff members. 9. Clean campus and Green Campus - Effecting waste management and Ban of plastic use as per UGC guidelines. 10. Campus security and safety-Identity cards for Faculty and staff members to be made/renewed. 11. Optical Mark reader /device for the examination cell 12. Organizing Scholarship/Awards distribution functions 13. Functional Carrier guidance and Placement Cell 14. Functional Central Cultural Committee. 15. Provision of departmental purchase committee for purchase above a threshold