



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	EWING CHRISTIAN COLLEGE (AUTONOMOUS)
• Name of the Head of the institution	Dr. Arun Salick Moses
• Designation	Principal (in-charge)
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	05322413645
• Alternate phone No.	9473805958
• Mobile No. (Principal)	9415316957
• Registered e-mail ID (Principal)	principal@ecc.ac.in
• Address	Ewing Christian College, 711 Gaughat, Mutthiganj
• City/Town	Prayagraj
• State/UT	Uttar pradesh
• Pin Code	211003
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	25/08/1994
• Type of Institution	Co-education
• Location	Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the IQAC Co-ordinator/Director	Dr. Vivek Bhadauria				
• Phone No.	9473805958				
• Mobile No:	9415278940				
• IQAC e-mail ID	iqac@ecc.ac.in				
3. Website address (Web link of the AQAR (Previous Academic Year))	https://www.ecc.ac.in/uploads/iqac/AQAR/2020/Enmmw37mvh.pdf				
4. Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.ecc.ac.in/uploads/iqac/AQAR/2020/cqjeI9L8qO.pdf				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.83	2004	16/09/2004	15/09/2009
Cycle 2	B	2.62	2014	21/02/2014	20/02/2019
6. Date of Establishment of IQAC			10/12/2007		
7. Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Ewing Christian College	College for Potential for Excellence (Phase I)	UGC	07/06/2006	5000000
Ewing Christian College	College for Potential for Excellence (Phase II)	UGC	31/03/2011	3604000
Ewing Christian College	Community College Scheme	UGC	21/05/2014	9620000

8. Provide details regarding the composition of the IQAC:

<ul style="list-style-type: none"> Upload the latest notification regarding the composition of the IQAC by the HEI 	View File	
9.No. of IQAC meetings held during the year	1	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Did IQAC receive funding from any funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		

11. Significant contributions made by IQAC during the current year (maximum five bullets)

- Constant encouragement and inspiration by the IQAC to promote research aptitude and research ethics among faculty members and

students. They are encouraged to send proposals for major and minor research projects of UGC, DST etc. • The IQAC ensures that the college maintains a consistently good academic record. For proper improvement of academic standards the IQAC monitors teaching and student performance. • As an advisory body the IQAC offers suggestions for development of intellectual property, language skill, the teaching-learning process, infrastructure and in many other fields related to the college. • The IQAC ensures that students' grasp over all areas of curriculum through periodical assessments. • The teachers are encouraged to participate in Refresher Courses, Orientation Programmes, Research, Seminars and Workshops etc. for the upgradation of knowledge base.

12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Establishment of Infrastructure for online classes	The college has developed a centralized Facility to take Online classes in various lecture theatres and laboratories of the Department of Physics. College has also purchased Zoom License for the smooth conduct of online classes during the pandemic.
Online Examination of UG and PG programmes	College has developed a portal for online examination in the college website through which all the online examinations of the college were conducted during the academic year.
To strengthen the certificate course "Moral and Religious Education"	The progress has been gradual due to pandemic effect.
Student-Teacher interaction	Various departments of the college have created WhatsApp and telegram groups to increase the interaction between students and teachers.
Student Feedback	As per the Policy on Feedback Mechanism the student feedback for the session 2020-21 were taken online. The Analysis of the same is published on the college website.
To organize medals and awards distribution ceremony	Because of COVID-19 Pandemic, the ceremony wasn't organized.
To organize Web-Workshops and Webinars	Various departments of the college organized Web-Workshops and Webinars. Reports are available on college website.

13. Was the AQAR placed before the statutory body?	No
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- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Heads/Coordinators and IQAC	30/05/2023
14. Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> Year 	
Year	Date of Submission
2020-21	30/03/2022
15. Multidisciplinary / interdisciplinary	
<p>At the Ewing Christian College, interdisciplinary and multidisciplinary approaches are becoming increasingly important in college work, as they allow students to develop a broader understanding of complex issues and problems. We recognize the importance of interdisciplinary and multidisciplinary approaches and are incorporating them into the curriculum in various ways.</p> <p>In the absence of Honors courses, the college offers a variety of courses to both students in the arts and sciences which they are free to choose to make their combinations. In this way, the students are exposed to a variety of knowledge systems. We also run courses such as environmental studies, biophysics, biotechnology, and microbiology that invite our students to study multiple disciplines to seek solutions to complex problems.</p> <p>Through the compulsory AEC (Ability Enhancement Courses) and SEC (Skill Enhancement Courses) the college further pushes the students to pursue realms of knowledge that may lie outside their disciplinary choices. The college also runs a host of certificate courses through which students are free to explore their personal and professional ambitions.</p>	
16. Academic bank of credits (ABC):	
<p>The University Grants Commission with the concurrence of Ministry of Education had notified "The University Grants Commission (Establishment and Operation of Academic Bank of Credits in Higher Education) Regulations, 2021" in the Gazette of India on 28 th July, 2021. The Academic Bank of Credits (ABC) platform has been developed</p>	

by the National e- Governance Division (NeGD) of Ministry of Electronics and Information Technology (MeitY) under DigiLocker framework. Academic Bank of Credits (ABC) will digitally store the academic credits earned by students from higher education institutions registered with ABC, for awarding degree/Diploma /Certificates taking into account credits earned by students.

Following the directives of the University Grant Commission for successful implementation and to enhance the reach of the ABC programme, Ewing Christian College, being an autonomous institute has successfully adapted the ABC with registered National Academic Depository ID number NAD014558 and has appointed Lieutenant Dr. Amitabh Shad as the Nodal Officer of Academic Bank of Credits on behalf of the college.

For further details and registration in ABC students may visit the official website: <https://www.abc.gov.in/about.php>

17.Skill development:

Ewing Christian College offers a variety of Skill Enhancement Courses (SEC) with the aim to hone the skills that are crucial for students to succeed in their professional and personal lives, providing students with life-skills in the hands-on mode to increase their employability. Mandated by the University Grants Commission, Skill Enhancement Courses provide the opportunity and knowledge for an individual to develop and strengthen the necessary skills to gain, maintain, and advance in a chosen area. They are focused around training that combines the best practices from education, psychology, social work, career counselling, sports, and technology training. Graduates of our region are pathetically way behind in basic skills required as compared to the industry standard. As educators it is our prime responsibility to provide our students such educational programs, which will develop the industry required basic skill in them. Ewing Christian College imparts life skills as well as technical and professional skills as part of holistic education and initiates measures at all levels to provide necessary infrastructure and environment for this serious pursuit. With a view to add value to the degree program at the undergraduate level, the College offers following Certificate programs of two Credits compulsorily for the students taking admission in the College.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture,

using online course)

The Indian knowledge system is a rich and diverse source of knowledge that has been developed over thousands of years. The college recognizes the importance of integrating the Indian knowledge system into its curriculum to provide students with a comprehensive understanding of the world and prepare them for future careers.

One way in which Ewing Christian College is integrating the Indian knowledge system is through the creation of courses that focus on Indian philosophy, literature, and culture. These courses provide students with an understanding of the historical and cultural context of India and its contributions to the world. For example, a course on Indian literature in English Studies may focus on the works of famous Indian authors such as Raja Rao, R K Narayan, and A K Ramanujan. All the departments of Ewing Christian College, especially the Humanities and Social Sciences offer courses that have a compulsory component of India and Indianness. These methods are designed to engage students and provide them with a deeper understanding of the subject matter. For example, a class on Indian philosophy may use storytelling to explain complex concepts such as karma and dharma.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

In recent years, the emphasis on outcome-based education has become significant in the area of education. To ensure quality outcomes and ongoing improvement, the shift from a content-driven curriculum to an outcome-based curriculum is considered as a work in progress.

The shift to outcome-based education is highlighting opportunities and problems that need additional investigation. A feature of outcome-based education is its emphasis on "success for all." This indicates that the goal of the educational system is to guarantee that every student demonstrates the requisite skills and achieves the desired results. The move to outcome-based education must include defining graduate outcome goals and aligning curriculum to meet these goals.

A more comprehensive approach to teaching and learning is made possible by the switch to a competency-based educational system. In order for pupils to flourish in the real world, it places a high priority on the development of particular skills, knowledge, and talents. Based on the abilities that students should be able to exhibit at the conclusion of their educational program, curricular decision-making in outcome-based education is conducted. This

strategy determines curriculum content and organization, teaching methods and strategies, courses offered, educational atmosphere, and assessment strategies. Outcome-based education makes sure that students have the information, abilities, morals, and values needed to succeed in their chosen fields by concentrating on the desired results.

20.Distance education/online education:

Distance education and online education have become increasingly prominent in the field of learning, with the development of Internet technologies and the recent global shift towards remote teaching and learning. The COVID-19 pandemic has accelerated the adoption of online education as a necessary means to ensure uninterrupted schooling for students around the world. This rapid digitalization and the implementation of emergency remote teaching practices have not only highlighted the potential risks and challenges, but also the benefits and opportunities of inclusive and equitable education. As we look towards the future, it is clear that distance education and online learning will continue to shape the landscape of higher education. The combination of online and offline forms of teaching and learning will likely become a new normal, particularly in times of future pandemics or emergencies.

Extended Profile

1.Programme

1.1 50

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 5151

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 1488

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3

613

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1

909

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2

121

Number of full-time teachers during the year:

Extended Profile	
1.Programme	
1.1 Number of programmes offered during the year:	50
File Description	Documents
Institutional Data in Prescribed Format	View File
2.Student	
2.1 Total number of students during the year:	5151
File Description	Documents
Institutional data in Prescribed format	View File
2.2 Number of outgoing / final year students during the year:	1488
File Description	Documents
Institutional Data in Prescribed Format	View File
2.3 Number of students who appeared for the examinations conducted by the institution during the year:	613
File Description	Documents
Institutional Data in Prescribed Format	View File
3.Academic	
3.1 Number of courses in all programmes during the year:	909
File Description	Documents
Institutional Data in Prescribed Format	View File
3.2	121

Number of full-time teachers during the year:		
File Description	Documents	
Institutional Data in Prescribed Format	View File	
3.3	81	
Number of sanctioned posts for the year:		
4.Institution		
4.1	0	
Number of seats earmarked for reserved categories as per GOI/State Government during the year:		
4.2	73	
Total number of Classrooms and Seminar halls		
4.3	412	
Total number of computers on campus for academic purposes		
4.4	189.60	
Total expenditure, excluding salary, during the year (INR in Lakhs):		

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The designed curricula run at the institution aims to respond to the existing local and global needs. Most programmes foreground issues of poverty, health, mental well-being, climate change, water, sanitation, etc. We regularly receive students' feedback on course outcomes and teaching, which allows us to assess the ways in which the programmes can be restructured to specifically pay attention to key issues of global development. To cite an example in the curriculum, over the years the English programme has shown to be inclusive of indigenous writing practices and we offer works

written in numerous Indian languages to our students and they are able to better connect with and understand their local and regional realities. Similarly, environment, gender, and climate change have emerged as key issues in many of our disciplines such as Geography, Political Science, and so on, while food security and inequality attains centre-stage in Economics and even Literature. Needless to say, the sciences too promote teaching and research of the same needs and issues of global development.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	https://www.ecc.ac.in/uploads/igac/SSR/2021/z6DPMVz8TD.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

04

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

522

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	View File

1.2 - Academic Flexibility	
1.2.1 - Number of new courses introduced across all programmes offered during the year	
60	
File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded
1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System	
47	
File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File
1.3 - Curriculum Enrichment	
1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum	
<p>The institution has been concentrating on the total development of the pupils by raising social awareness in order to shape our students into law-abiding citizens. Students in UG degrees are taught the value of acquiring skills in the arts, sciences, or business in the Skill Development Course. Courses in the UG and PG curriculum assist students in analysing issues connected to gender, the environment and sustainability, professional ethics, human values, and culture in order to help build a strong nation. Programmes include Ability Improvement, which address Spoken English, personality development, computer knowledge, and travel and tourism. The student's knowledge base is widened, and it promotes social and self-awareness. Students are taught to care for the environment and to develop a love and respect for it through EVS, general science, and awareness. Women Cell arranges gender-sensitive events where the female students are supported</p>	

and motivated. Special seminars are being prepared to encourage women to seek careers in science and technology. The Swacch Bharat Abhiyan, blood donations, and visits to orphanages are just a few of the humanitarian initiatives that the National Service Scheme encourages students to get involved in. Our college's Gandhi Prarthna Samaj also supports the upholding and perpetuation of the spirit of peace and brotherhood in society today, especially among young people.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

2

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

37

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

179

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

B. Any 3 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	Nil
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following

C. Feedback collected and analysed

File Description	Documents
Provide URL for stakeholders' feedback report	https://ecc.ac.in/administration/feedback-report/
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1748

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

75

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

At Ewing Christian College, Prayagraj, assessment of the learning levels of the students is done by the teachers in the classrooms during lectures and through a wide range of continuous assessment components that include Daily Home Assignments, Class Assignments, Seminars, Group Discussions etc. Tutorials and remedial classes are organized to give special coaching to slow learners in areas where they need support. Additional reading material and books in simple form are made available to increase their understanding of the subject. Bilingual explanations and discussions are done in the class with the aim of reaching out to the slow learners so that they can be brought at par with the rest of the classes. During lectures/tutorials/class tests/assignments and interaction outside the class, the teachers are able to assess the calibre of the students and identify the advanced learners. Various literary clubs give them an opportunity to unleash their creative spirit. Students are encouraged to participate in various extra-curricular activities organised by the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
04/01/2021	5151	121

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Ewing Christian College, Prayagraj is committed to the holistic development of students. Students are encouraged to expand their learning horizons beyond the curriculum and classrooms through outreach programmes via hands on experiences with the community at large. Slum visits are organised by several departments to gain an understanding of the geographical, socio-political and economic factors of the lives of the people living in slum areas. National Cadet Corps moulds students into disciplined and patriotic citizens. Experiential Learning through NSS helps in developing students' experiential and participative learning by collaborative projects with the outside community. Women Cell works with an aim to create a gender sensitized community within campus as well as in the society. It strives to provide and maintain a dignified, congenial working environment for girl students, where they can work, study and explore their potential to the fullest. Field trips to biodiversity parks, heritage sites etc. are organized to promote grass root understanding of concepts and give them wider exposure and better understanding of our rich cultural heritage besides inculcating leadership and team spirit skills. Use of ICT & E-resources by students is encouraged. Project work is assigned in all practical subjects to encourage teamwork and participative learning. Annual college Magazine is published to nurture creativity and other skills.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The College follows ICT enabled teaching in addition to the traditional classroom education. Subsequent efforts are taken by the college to provide e-learning atmosphere in the classroom. During lockdown these ICT tools proved to be a boon for making the teaching learning process easy and accessible to all students. In addition to chalk and talk method of teaching, the faculty members are using the IT enabled learning tools such as PPT, Video clippings , Audio system, online sources, to expose the students to advanced knowledge and practical learning. Classrooms are furnished with LCD projectors/Computers. The College premises are Wi-Fi enabled. Specialized computer laboratory with an internet connection has been provided to promote independent learning. Wi-Fi facility for access of internet is provided on individual laptop and mobile devices. The college has membership of INFLIBNET consortium where the faculty and students can access e- journals. High speed Internet connectivity in the campus enables the students and faculty to access e-resources, video lectures, free journals and e-books.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://www.ecc.ac.in/uploads/igac/SSR//1IeLvLD9tU.pdf
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

121

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Academic Calendar

The Academic Calendar is prepared by the Academic Calendar Committee for effective functioning of the Institution. The Calendar includes the details of all the working days, holidays, dates of the Continuous Internal Assessment Tests, End-semester Examinations, list of activities of the current academic year and the dates of national as well as religious importance. The academic calendar of common programmes is uploaded on the website of the college. The institution carries out the activities as per the calendar. The Departments schedule their activities and prepare the programme calendar resonating with the calendar of common programmes. It helps micro level planning by scheduling most of the activities in advance.

Link: <https://www.ecc.ac.in/uploads/iqac/AQAR/2020/cqjeI9L8qO.pdf>

Teaching Plan

Ewing Christian College, Prayagraj has a well-defined unitized syllabus with timeframe that is provided to the students at the beginning of the course. The course teachers prepare unit-wise teaching plan with a description of the timescale. The teaching plan for each course visualizes the plan of the teacher to make each class more informative, interesting, analytical and resourceful. Teaching plan creates a self-informed and self-monitored innovative teacher, and it provides a plan of action for the teacher and guidance for the students. The faculty are encouraged to update their methods of teaching and evaluation through the use of ICT enabled tools and facilities.

> <https://ecc.ac.in/about-us/accreditation-and-ranking/>

>SSR> Key Indicator 2.3> Teaching Plans

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

121

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

75

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1306

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

74

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

18

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Ewing Christian College has been looked upon as a trend sitting institution by other institutions of higher learning. With the onset of Corona several changes were brought about in the IT infrastructure of the college, it was thoroughly revamped to the extent that online classes and online examinations became a common feature. One of the major changes was implemented in the field of examinations including evaluation of answer scripts and processing and declaration of results. The college designed a customised examination software keeping in mind the requirements of the college and the need of the students. Each student was provided a separate students portal, which was protected by a unique username and password to access the question paper and upload their answer scripts. After the evaluation and processing of results, the final pass mark sheet was uploaded on the college website and relevant notification was posted on the college website for information to all stakeholders. One of the key components of semester system is an ongoing assessment of students so that they are fully aware of their academic status so that they can work hard and prepare themselves accordingly. Keeping this in mind the college has put in place a tutorial Examination for all non-practical subjects, the duration of such examination is 45 minutes and each department

is expected to incorporate at least 40% syllabi in tutorial Examination. The total weightage of marks for tutorial exemption in each subject is 25.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

In strict compliance with the objectives of Outcome Based Education (OBE), the Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are framed by the department offering the concerned program after rigorous consultation with all faculty members. After attainment of consensus, the same are widely propagated and publicized through various means such as website, student induction program, classroom interaction etc.

Program Outcomes (POs) are broad statements that describe the professional accomplishments which the program aims at, and these are to be attained by the students by the time they complete the program. POs incorporate many areas of inter-related knowledge, skills and personality traits that are to be acquired by the students.

Course outcomes (COs) are direct statements that describe the essential and enduring disciplinary knowledge, abilities that students should possess and the depth of learning that is expected upon completion of a course. The POs/PSOs of the programme are published through electronic media on individual Department site located on the college website. The COs of the courses are also published through electronic media on the Department site located on the college website.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	No File Uploaded
Upload any additional information	No File Uploaded
Link for additional Information	https://www.ecc.ac.in/uploads/iqac/SSR/2021/z6DPMVz8TD.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The curriculum is strongly aligned with the POs and the PSOs and COs are framed along the lines of the program outcomes. The college regularly undertakes the compilation of Program outcomes. The results of every program being offered by the institution are evaluated. The course outcomes are evaluated in terms of various parameters viz critical ability and employability. The Institution regularly evaluates the performance of students through Final Semester Examinations, Internal assessment, home assignments, unit tests, surprise tests, open book tests, viva voce, etc. Remedial coaching is also provided by various departments to slow learners to stay in pace with the desired progression. Students are enrolled in Ability Enhancement Courses and Skill Enhancement Courses and are evaluated by the institution through subject specific exams. The Institution collects feedback from students and alumni, which is an important method of measuring attainment. One of the most important Programme Outcomes of a program is the employability of students upon successful completion of their degree programme. The college has a vibrant Training and Placement Cell which caters to the demands of various employers from different sectors. Progression of students towards higher studies in educational institutions in India also helps in the evaluation of students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

386

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://www.ecc.ac.in/uploads/SSS-Report-2020-21-Final-Signed.pdf>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Promotion of Research and Facilities**

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Ewing Christian College, is one of the premiere institutions of the Church of North India, established in 1902, it is a constituent-autonomous college of the University of Allahabad. Since its inception, the college has promoted research culture among teachers and students and maintained a dynamic environment for research activities. Most of the faculty members of the college are holders of Ph.D. degree and strive to undertake research activities along with teaching on priority basis. Having remained an undergraduate college for decades, the college got approval to run post-graduate programmes from the University of Allahabad in 2016 which was followed by the permission to run the Ph.D. programme granted in 2018. The college has decided to adopt the Ph.D. ordinances of the University of Allahabad in Toto to ensure smooth running of the Ph.D. programme. Even the admission process of Ph.D. in the college is governed by the University through CRET (Common Research Entrance Test). The Ph.D. ordinance of the University of Allahabad is attached herewith. In order to stimulate research fervour, monitor research activities and

maintain research standards, the college has also constituted a Research Advisory Committee as well as a Departmental Research Committees in each department.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	Nil
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

01

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

04

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

28

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

02

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://www.ugc.gov.in/page/basic-scientific-research.aspx
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge. The college provides enriching ecosystem for inculcating research and innovative approach amongst the students and staff by taking several initiatives at management and college level through financial, technological and infrastructural support and at faculty level by providing platforms through events, programmes, seminars, workshops, skill based courses and research publications, for creation and transfer of knowledge. The initiatives taken are as follows:

The college has a Research Advisory Committee for making policy related to research and innovation and an Ethics committee to monitor research activities.

The Central library & Departmental libraries provide facilities for creation of knowledge and research support through reference books, research journals, encyclopaedia, reading room, Digital

library- N-List.

There are spacious laboratories, computers, internet and all other ICT facilities available for all the departments for creation and transfer of knowledge.

For developing Innovative approach and scientific temperament amongst students research oriented events and programmes are conducted at departmental level. Books exhibition are held at regular intervals for inculcating reading habits. (due to Pandemic not conducted)

Eminent industrial experts, scientists, Research scholars, Social entrepreneurs visit the campus and share their innovative ideas. Faculty and students are encouraged to participate in Seminar/Conferences and publish research articles in research journals of National and International repute.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

08

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through

D. Any 1 of the above

authenticated software	
File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded
3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year	
3.4.2.1 - Number of PhD students registered during the year	
11	
File Description	Documents
URL to the research page on HEI website	https://ecc.ac.in/academics/phd/
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded
3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year	
0.3	
File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded
3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year	
14	

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

71

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

05

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0.3

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Extension activities are regularly carried out in the neighbourhood community and students are sensitized towards social and environmental issues for their holistic development. The students are exposed to cross-cutting issues, through rallies, street plays and webinars. Health and hygiene, Gender sensitization, emergencies, environmental consciousness and values are also imbibed and strengthened for redressal at societal level. On the occasion of Anti -Tobacco Day an Online Symposium was organised by NSS. World Environment Day was celebrated by NSS to encourage awareness and action for the protection of the environment.

Extension activities during COVID were carried out online through webinars for all stakeholders, encompassing diverse social topics, thereby making students more aware and responsible. Students participated in the webinars which led to their holistic development. Students and officers of NSS, as well as NCC, Army and Navy Wing, tried to reach the community and distributed food packets and masks in slums.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

02

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

05

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

253

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

1

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

0

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Our college has adequate infrastructure and physical facilities with large eco-friendly campus having an area about 45000 sq.m. Near about sixty percentage of the entire classrooms are ICT enabled. There are seven seminar halls to facilitate all activities that take place round the year. Library being the core part of any educational institution, we have more than 1.5 lakh

books in the Central library for all sections of students. Each Department has got their own laboratories catering the needs of UG and PG students, with recent inclusions of Research Laboratories exclusively for the Ph.D. students. Several equipment/instruments (FT-IR Spectrometer, UV-Visible Spectrometer, Flame Photometer, Differential Scanning Calorimetry, Auto Analyzer, Laminar Airflow Chamber, Microtome, Electronic Microscopes, Double Distillation Plant, Rotary Evaporator, etc.) obtained through various schemes are being maintained and used both as an in-house facility as well as providing service for the outsiders on payment basis. The computers Laboratories have seating capacities with high end terminals for about 150 students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ecc.ac.in/uploads/igac/SSR/Infrastructure-and-physical-facilities-for-teaching-learning.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

For cultural activities the college utilizes the big multipurpose auditorium, Tooker hall, which has an area of 574.56 sq. m. and can accommodate upto 400 students. However when the requirement is more, the playground is used which has a built up stage to aid all cultural and sports activities. Yoga has been, for now, conducted in the open playground. As far as Sports and Games are concerned, the following table details the list of facilities along with the specifications.

S. No.

Particulars

Length (m)

Width (m)

Area (Sq. m)

1

Gymnasium

16

6.20

992

2

Table Tennis Hall

10.8

6.45

69.66

3

Basket Ball Court

37

27

999

4

Badminton Court -1 (Main Campus)

16

9

144

5

Badminton Court-2 (Main Campus)-2

16

9

144

6

Badminton Court (Wooster Campus)

21

8

168

7

Volley Ball Courts (2)

34

34

1156

8

Lawn Tennis Court

60

17

1020

9

Play Ground- 1 (Foot Ball, Athletics and Hand Ball)

115

65

7475

10

Play Ground-2 (Kho-Kho, Athletics and Cricket)

115

65

7475

11

Multi Purpose Auditorium (Tooker Hall)

29.67

19.33

574.56

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

45

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

104.2

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institution doesn't have any active Integrated Library Management System (ILMS) during the session 2020-21. Resolution has been taken to have an active ILMS for the oncoming session.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

1.42

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

2

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

In order to avoid the looming threat to the IT infrastructure of the college, a secured flow of internet and intranet based traffic in the campus has been managed through the use of Unified Threat management (firewall) . The regular updation of the antivirus policy and security updates has been constantly done for protection of computing resources .The college has recently enhanced its internet download speed to 20mbps and to enable connectivity at all corners of the institution has installed routers in all strategic locations.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
5151	412
File Description	Documents
Upload any additional information	No File Uploaded
4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	C. 20 Mbps - 35 Mbps
File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded
4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	A. All four of the above
File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ecc.ac.in/about-us/e-content-development-center/
List of facilities for e-content development (Data Template)	View File
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)	
85.35	

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The college allocates sufficient funds in its annual budget to undertake various works of maintenance, repair, restoration and purchase of computers and electronic equipment for the digitization of the office. Regular maintenance of physical infrastructural facilities such as air conditioning, Water coolers, etc Maintenance of digital infrastructure such as computers, printers, projectors and servers is done through the maintenance department by trained staff and external agencies. The Maintenance Department, General Purchase/Procurement Committee, Library Committee, Staff Council, Timetable Committee, etc., of the college manages the utilization of the available infrastructure optimally. One full time and one part time maintenance officers oversee the maintenance of buildings, classrooms and laboratories. Regular maintenance of physical infrastructural facilities such as air conditioning, Water coolers, etc. is met from time to time. The college has two full time electricians, one plumber and one generator operator to ensure uninterrupted supply of electricity and water. The college also has computer hardware and software maintenance staff, vehicle stand keeper, gardeners and 24- hour security at the gate and inside the campus. The Staff Council sets the broad guidelines on the usage of infrastructure, which are then ratified by the Administrative Office before implementation.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1777

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://www.ecc.ac.in/uploads/igac/SSR//ohE0emr2Sy.pdf
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

D. Any 1 of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of outgoing students progressing to higher education

0

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

0

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The student council could not be constituted this academic year due to COVID, though in previous years the student council has been very active. The student council at the college is usually involved in organizing sports activities such as cricket, badminton, table tennis, chess, carom, and other sports

tournaments; cultural activities like folk song, folk dance, rangoli, nukkad-natak, competitions, etc. to promote rich cultural heritage of the country. Then there are miscellaneous activities all year round such as debates, painting, poster making, public awareness rallies and campaigns, blood donation camp, etc.

There is an annual cultural fest 'Spandan' which is organized by the student council that aims to nurture the cultural and academic talents in the students. It is one of the most prominent student fests in the region and attracts students from numerous colleges far and wide. This fest in which thousands of students participate involves singing competition, dancing competition, kavi sammelan, comedy show, photography, fashion show, and numerous other activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

4

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The college has an Alumni Association which is unregistered.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The college aims to serve the local community and the nation at large by providing for the development of students through knowledge and character building. Further, it envisages to be a leading educational institution which brings about paradigm shifts in educational programmes and teaching pedagogy. To this end, the college promotes holistic education and strives to instil moral and ethical values in the students so that they can adjust well to the shifting academic and social scenario. So far as the participation of teachers in decision making bodies is concerned, many faculty members head and constitute various committees and cells instituted by the principal such as the Anti-ragging cell, Examination Cell, Proctorial Board, IQAC, Women's Cell, Grievance Redressal Cell, Student Advisory board, etc. Staff members also play a vital role in the governing body and the finance committee of the college. Each department holds board of studies meeting at regular intervals; the heads of departments and two senior members of the teaching staff constitute the academic council which takes important decisions in bolstering academic standards of the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://ecc.ac.in/about-us/vision-mission/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The college follows a federal structure where a lot of autonomy is provided to all departments in the way they induct fresh students each year for their postgraduate course through interviews, essay writing, etc. after, of course, they have successfully got through the entrance exam held each year by the college. For both the undergraduate and postgraduate programmes, departments set internal exam papers, conduct guidelines, timetable for oral or written assignments. There is periodic change in the curriculum to make it up to date.

Additionally, each department functions independently in their choice and design of programmes they conduct for their students as co-curricular activities such as debates, group discussions, essay writing, guest lectures, seminars, and so on.

Faculty members head and constitute various committees and cells instituted by the principal such as the Anti-ragging cell, Examination Cell, Proctorial Board, IQAC, Women's Cell, Grievance Redressal Cell, Student Advisory board, etc.

Staff members also play a vital role in the governing body and the finance committee of the college. Each department holds board of studies meeting at regular intervals the heads of departments and two senior members of the teaching staff constitute the academic council which takes important decisions in bolstering academic standards of the college.

Like teaching staff, students too participate in many activities. Each section of every class has an elected Class Representative (CR) who often acts as an important channel through which communication with the class takes place.

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

1. During the implementation of lockdown in the country due to outbreak of COVID - 19 there occurred a great challenge to conduct the regular classes of all UG and PG courses. To solve this problem several necessary steps were taken to conduct Online classes. 10 Zoom subscriptions of 500 participant capacity were purchased and divided among several courses. The college created an online study center at department of Physics where each department was allotted a classroom enriched with IT facility comprising of a computer system with webcam, zoom account, microphone and Wi-Fi network to take online classes. Telegram and WhatsApp groups were created for smooth communication of faculty members with their respective students. Faculty members were encouraged to record lecture videos and prepare e - contents which were uploaded in the college website for easy accessibility for students. College YouTube channels were created to upload the recorded lecture videos. Faculty members were also encouraged to work from home to minimize physical interaction as much as possible.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The Governing Body of the college comprises of the Board of Directors, the Principal, the Finance and the Executive committee. Institutional policies, appointments, construction of new buildings are jointly decided. The Governing Body reviews academic, administrative, and financial processes. The Principal, Vice Principal, Deans, Staff Organization, Senior Staff Council members, plan the academic activities of the college. The Controller of Examination and their team are responsible for the conduct of examinations and publication of results. The Dean of Academics with the support of Deans of teaching faculties along

with Dean of Research ensure the preservation of quality in the teaching-learning process. The Bursar is in-charge of the Financial Administration. The Registrar (Academics) is assigned the responsibility of students related work and they are supported in this endeavour by Dean Students' Welfare, Chief Proctor, Staff Advisor of the Student Council, Admission Committee, and Examination Committee. The Registrar (Administration) is in-charge of all the administrative work of the institution.

File Description	Documents
Paste link to Organogram on the institution webpage	https://ecc.ac.in/administration/organisation-chart/
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Yes, the institution is oriented to the welfare of both the teaching and non-teaching staff. It seeks performance reports from each of its staff member at the end of every academic year and helps its staff gain promotion under the career advancement scheme run by the university. Along with this medical facility under the aegis of the Allahabad University Contributory Health Scheme and pension scheme is provided to the staff. Besides, there is a

college canteen, gym, basketball court, a playground, eco parks, and staff quarters to a select few. For non-teaching staff, the college provides staff quarters in some cases among other facilities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

42

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The finances of the college are managed by the Bursar in consultation with the Principal under the overall supervision of the Board of Directors of the Society. Every year financial audit is done internally by the college Chartered Accountant who besides the audit also prepares the balance sheet, and also submits the Auditor Report. Externally, the Comptroller and Auditor General conducts the audit every year and submits its report to the University of Allahabad.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The resource mobilisation aims at meeting the financial requirements for developing and maintaining the infrastructure for

academic and research purposes. Funds are provided for the establishment and maintenance of the infrastructural facilities of the College. The college has a well-developed mechanism to monitor effective and efficient use of financial resources. Every year proposed budget of different heads gets its approval from the Finance Committee & Board of Directors. Each department is given a specific amount of funds as contingency. Each head of the department spends it to meet out the day-to-day expenses of the department. The Bursar office of the college also ensures that funds/ grants are utilized within the stipulated period and utilization certificate is prepared after audit and sent to the concerned organization. The college undertakes monthly reconciliations of all accounts.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The College has been increasingly moving towards digitalisation of administrative processes and documentation. The pandemic speeded up this process. The Academic Year 2020-2021 saw the admission process, much of which was already online, go completely virtual. Interviews applicants to the PG programmes happened online. Meetings were held online and minutes of meetings and attendance records for these meetings went digital.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The institution aims to review its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals. However, it has not been able to develop any mechanism to conduct such an exercise as yet.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

C. Any 2 of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://ecc.ac.in/about-us/accreditation-and-ranking/
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	No File Uploaded
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Women Cell endeavours to create a sustainable, equal-opportunity environment conducive to an all-round development of women members of the campus community, both professionally and personally. It constantly strives to ensure that girl students, women teachers and staff are treated with respect and dignity. It

is committed to making the campus-environment safe for women - free from exploitation, harassment, and violence of any nature. The Women Cell of ECC was constituted in accordance with the Sexual Harassment of Women at Workplace (Prevention, Prohibition, and Redressal) Act, 2013. The Cell has both the faculty and students of the College as its members and works with an aim to create a gender sensitized community within campus as well as in the society. It has been organising varied academic, technical, medical, cultural and social events for the upliftment of women and spread the real importance of gender equality in the society through College students.

Unfortunately, due to COVID, no programmes for the promotion of gender equity could be conducted this year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

C. Any 2 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The college aims to reduce non-degradable waste. To this effect, the administration discourages use of plastic and recommends instead the use of steel and glass. For waste management, waste bins have been placed strategically at multiple places with high footfalls. With the support of the local municipal corporation the college disposes of its degradable and non-degradable waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded
7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above
File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping	A. Any 4 or All of the above
File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy undertaken by the institution	

<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	<p>E. None of the above</p>										
<table border="1"> <thead> <tr> <th data-bbox="86 696 539 757">File Description</th> <th data-bbox="539 696 1445 757">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 757 539 898">Reports on environment and energy audits submitted by the auditing agency</td> <td data-bbox="539 757 1445 898" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 898 539 1003">Certification by the auditing agency</td> <td data-bbox="539 898 1445 1003" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1003 539 1108">Certificates of the awards received</td> <td data-bbox="539 1003 1445 1108" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1108 539 1176">Any other relevant information</td> <td data-bbox="539 1108 1445 1176" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	No File Uploaded	Certification by the auditing agency	No File Uploaded	Certificates of the awards received	No File Uploaded	Any other relevant information	No File Uploaded	
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Certificates of the awards received	No File Uploaded										
Any other relevant information	No File Uploaded										
<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>	<p>B. Any 3 of the above</p>										

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The college provides and promotes an inclusive environment as it caters to the educational needs of students of diverse socioeconomic and cultural background. It aims to create harmony among students by providing a level playing field to all. There is an active women cell that is empowered to register and initiate actions against any event of gender discrimination. It also organizes rallies, events to draw attention of all stakeholders to the nature of gender inequality in patriarchal cultures. The college supports students in receiving various government scholarships to students from lower socio-economic background so that financial hardship does not come in their way of educational pursuits. Additionally, the college has redesigned its concrete space so as to support the mobility of differently abled students. The medium of instruction in most disciplines is both Hindi and English which aims to facilitate learning for students from provincial background.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The college strives to inculcate among students and staff values for becoming responsible citizens as reflected in the constitution of the country. To this end, each year, the Department of Political Science organizes programmes such as invited lectures,

workshops, debates, essay and poetry writing competitions on Indian constitution and democracy. Similar activities that aim to teach constitutional obligations, i.e., rights and duties of responsible citizenship are conducted by the college through commemorative days, events and national festivals. Each year on the Republic Day and Independence Day, the college invites guests who enlighten the students and employees on the rights and responsibilities of Indian citizenship. Aside from the curriculum in many disciplines that call direct attention to values and duties of citizenship, the college also organizes a plethora of activities through the NSS, the NCC, the Gandhi Prarthana Samaj, etc. which connect with constitutional obligations, directly or tangentially.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Every year, the college celebrates International Yoga day on 21 June to make all faculty members and students aware of the importance of Yoga by which they can maintain and improve their physical and mental fitness. On the Independence and Republic Days, the college organizes a number of activities such as parade, cultural activities, tree plantation drives, rallies, etc. to foster awareness of the important tenets of the constitution, and the significance of responsible citizenship. The college also regularly celebrates the International Women's Day on 8 March in which special lectures by reputed gynaecologists, lawyers, academics are invited to spread awareness of women's rights, women's health, and other important issues pertaining to women. On the World Environment Day which is again celebrated every year, the college invites participation of students and faculty members to instil the feeling of togetherness with nature and to conserve natural resources. In a similar vein, the World No-Tobacco Day, and a host of other commemorative days such as the celebration of the birth days of the great leaders of the past happen under the aegis of various the NSS, the NCC, the Gandhi-Prarthana Samaj, the Student Christian Movement. Unfortunately, due to COVID, the college remained rather uneventful during the year.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	No File Uploaded
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Please follow this link:<https://www.eccprayagraj.org/uploads/iqac/AQAR/2020/AZffgQjTEx.pdf>

Title of the practice: Compulsory Spoken English and Personality Development Course

The Objective:To help students enhance their ability to communicate in the lingua franca of the business/ corporate world

Practice - II

Title of the Practice: Compulsory Computer Awareness Programme

Objectives of the Practice (20 words): To help students overcome digital divide through computer literacy.

File Description	Documents
Best practices in the Institutional website	https://www.ecc.ac.in/uploads/igac/AQAR/2020/AZffgQjTEx.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

In 2004, to curb external influence and violence on the campus, the form of the student representation was changed from the directly elected presidential form of student union to indirectly elected presidential form based on the electoral college formed on the pattern of parliamentary form of government. This led to the inauguration of the Student Council in 2005, which stamped out undesirable external influence on student politics and gave opportunity to students to elect their representatives without fear or favour. The positive outcomes of this process of election was that unlike in the previous case, when students used to take out processions all over the city, disturbing civil society in the process, they were constrained to now canvassing within the college and the focus of the election process shifted to internal academic and policy matters. Unfortunately, due to COVID, the election for the student council this year could not be held.

Link: <https://www.ecc.ac.in/uploads/igac/AQAR/2020/oxVdTjawSK.pdf>

File Description	Documents
Appropriate link in the institutional website	https://www.ecc.ac.in/uploads/igac/AQAR/2020/oxVdTjawSK.pdf
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Further improvement of Central Library.
2. To strengthen the certificate course "Moral and Religious Education (MRE)".
3. To encourage students to participate in various feedback process as the college feedback policy and conduct student satisfaction survey (SSS).
4. Annual submission of "Annual Performance Assessment Report (APAR)" by Faculty members as per UGC guidelines.
5. Infrastructure improvements to implement National Education Policy (NEP 2020).
6. Further improvement of e-content development facility and implementation of it through "e-Content Development and Validation Policy".
7. To design a "Research Promotion Policy" and its implementation.
8. To strengthen "Career Counselling and Placement Cell" in view of Placement Policy.
9. To design Institutional IT Policy (covering Wi-Fi, cyber security etc.) and its implementation with budgetary allocation.
10. To conduct "Academic and Administrative Audit (AAA).