

# EWING CHRISTIAN COLLEGE, PRAYAGRAJ

(A Christian Minority Institution of Church of North India, Diocese of Lucknow)

& (An Autonomous Constituent PG College of University of Allahabad) 711, Gaughat, Mutthiganj, Prayagraj – 211 003

#### **TEACHING PLAN**

Department: English

Name of the Teacher: Damini Yadav

Course Name : B.A.

Semester: 4th

Paper Name: English Prose and Short Story Paper Code:

Year: 2022-23

| Lecture No. | Торіс   |
|-------------|---|
| 1           | Developing trends in Victorian Prose.                       |
| 2           | Development of essays in the 20 <sup>th</sup> century.      |
| 3           | E.V. Lucas as an essayist.                                  |
| 4           | Humorous essays.  |
| 5           | Explanation of the text of 'Tight Corners'.                 |
| 6           | Themes and morals in 'Tight Corners'.                       |
| 7           | A.G. Gardiner as an essayist.                               |
| 8           | Explanation of the text 'In Defence of Ignorance'.          |
| 9           | Critical evaluation of themes and text.                     |
| 10          | Robert Lynd as an essayist.                                 |
| 11          | Characteristics of Autobiographical essays.                 |
| 12          | Explanation of the text 'The Student'.                      |
| 13          | Development of thought in the essay.                        |
| 14          | J.B. Priestly as an essayist.                               |
| 15          | Explanation of the text of 'On Doing Nothing'.              |
| 16          | Critical evaluation of the essay.                           |
| 17          | Introduction to Bertrand Russell.                           |
| 18          | Explanation of the essay 'The Road to Happiness'            |
| 19          | Critical evaluation of themes in the essay .                |
| 20          | Development of thought and the conclusion.                  |
| 21          | Introduction to Richard Wright and Photo-documentary books. |

| 22 | A brief introduction to the history of Black people.            |
|----|---|
| 23 | Explanation of the text of Twelve Million Black Voices.         |
| 24 | Development of thought in the book and its conclusion.          |
| 25 | Introduction to short stories.                                  |
| 26 | Explanation of the text 'A Farewell Party' and themes involved. |
| 27 | Development of thought in the story and it's conclusion.        |
| 28 | Explanation of the text 'The Fly' by Katherine Mansfield.       |
| 29 | Themes in the story.  |
| 30 | Critical evaluation of the story and it's conclusion.           |

Department: English

Name of the Teacher: Damini Yadav

Course Name : B.A.

Semester: 2nd

Paper Name: Indian English Literature

Paper Code:

Year: 2022-23

| Lecture No. | Торіс   |
|-------------|---|
| 1           | An Introduction to Indian literature.                   |
| 2           | Indian news un Sarojini Naidu's poems.                  |
| 3           | Sarojini Naidu as a sensuous poet.                      |
| 4           | Explanation of the poem "The Flute Player of Brindaban" |
| 5           | Toru Dutt as an Indian poet.                            |
| 6           | Nostalgic elements in the poem of Toru Dutt.            |
| 7           | Explanation of the poem "Baugmaree"                     |
| 8           | Imagery in the poem "Baugmaree"                         |
| 9           | Kamala Das as a confessional poet.                      |
| 10          | Explanation of the poem " An Introduction "             |
| 11          | "An Introduction "as a confessional poem.               |
| 12          | Rabindranath Tagore as a religious poet.                |
| 13          | Explanation of the poem " Leave this chanting"          |
| 14          | Realism in the poems of Tagore.                         |
| 15          | Modernity and Urbanity in Nissim Ezekiel's poems.       |
| 16          | Realistic elements in the poems of Ezekiel.             |
| 17          | Explanation of the poems "Background", "Casually".      |

| 18 | Irony in Ezekiel's poems.   |
|----|---|
| 19 | Imagery in K.N. Daruwalla's poem.   |
| 20 | Daruwalla as a modern Indian poet.  |
| 21 | Explanation of the poem "Ghagra in Spate"   |
| 22 | Introduction to Drama.  |
| 23 | Mahesh Dattani as a dramatist.  |
| 24 | Explanation of the text of "Where there's a will" and the character sketches of the characters. |
| 25 | Themes in the drama.  |
| 26 | Introduction to Novel.  |
| 27 | R.K. Narayan as a novelist.   |
| 28 | Plot/Structure/Technique of the novel.  |
| 29 | Significance of the title and indo-Anglican fiction.  |
| 30 | Themes and message in the novel.  |
|    |   |

Department: English

Name of the Teacher: Damini Yadav

Course Name : B.A.

Semester: 5th

# Paper Name: World English Poetry

Paper

Code: Year: 2022-23

| Lecture<br>No. | Торіс   |
|----------------|---|
| 1              | A brief history of Black literature                   |
| 2              | A lecture on Postcolonialism.                         |
| 3              | Introduction to Derek Walcott and his writings.       |
| 4              | Walcott and his depictions Native culture.            |
| 5              | Struggle between native Kenyans and Britishers.       |
| 6              | Explanation of the poem "A Far Cry from Africa"       |
| 7              | Themes of the poem                                    |
| 8              | Critical Evaluation of the poem.                      |
| 9              | Wole Soyinka as a poet.                               |
| 10             | Effect of colonial rule on Native culture.            |
| 11             | Explanation of the poem "Dragonfly at My Window Pane" |
| 12             | Themes in the poem.                                   |
| 13             | Critical evaluation of the poem.                      |
| 14             | Amiri Baraka as a native poet.                        |
| 15             | Baraka and the Black Arts Movement.                   |
| 16             | Brutality towards back people and slavery.            |
| 17             | Explanation of the poem "Wise I"                      |
| 18             | Themes involved in the poem.                          |
| 19             | Critical evaluation of the poem.                      |

| 20Judith Wright as an Australian poet.21Aborigines and their culture.22Impact of European Settlement on Aboriginal Culture.23Explanation of the poem "Bora Ring"24Symbolism in "Bora Ring"25Exploration of indigenous cultures in "Bora Ring"26Themes explored in the poem.27A.D. Hope as a poet. |  |
|---|--|
| 22     Impact of European Settlement on Aboriginal Culture.       23     Explanation of the poem "Bora Ring"       24     Symbolism in "Bora Ring"       25     Exploration of indigenous cultures in "Bora Ring"       26     Themes explored in the poem.                                       |  |
| 23     Explanation of the poem "Bora Ring"       24     Symbolism in "Bora Ring"       25     Exploration of indigenous cultures in "Bora Ring"       26     Themes explored in the poem.   |  |
| 24     Symbolism in "Bora Ring"       25     Exploration of indigenous cultures in "Bora Ring"       26     Themes explored in the poem.  |  |
| 25 Exploration of indigenous cultures in "Bora Ring"   26 Themes explored in the poem.  |  |
| 26 Themes explored in the poem.   |  |
|   |  |
| 27 A D Hone as a noet   |  |
| A.D. Hope as a poet.  |  |
| 28 Explanation of the poem "Australia".   |  |
| 29 Nature found in Australia.   |  |
| 30 Themes Explored in the poem.   |  |
| 31 Critical evaluation of the poem.   |  |
| 32 Michael Ondaatje as a Sri Lankan poet.   |  |
| 33 Ondaatje's writing style.  |  |
| 34 Explanation of the poem "Letters and Other Worlds"   |  |
| 35 Themes explored in the poem.   |  |
| 36 Critical evaluation of the poem.   |  |
| 37 Eunice de Souza as an Indian poet.   |  |
| 38 A lecture on Autobiography.  |  |
| 39 Explanation of the poem "Autobiographical"   |  |
| 40 De Souza as an Autobiographical poet.  |  |
| 41 Critical evaluation of the poem.   |  |
| 42 Features of Confessional poetry.   |  |
| 43 Sylvia Plath as a confessional poet.   |  |
| 44 Explanation of "Mirror" and "Daddy".   |  |
| 45 Critical evaluation of the poems.  |  |

# Department: Department of English

# Name of the Teacher: Shivani Singh

Course Name : BA

Semester: 3

Paper Name: Shakespearan Drama Code:

Paper

Year:

| Lecture | Торіс  |
|---------|--|
| No.     |  |
| 1       | Introduction to Greek tragedy, it's Origin and impact  |
| 2       | Discussion of Greek tragedy's Impact on other tragedies and important works of Sophocles and Aeschylus |
| 3       | Introduction to Shakespearan tragedy and its impact  |
| 4       | Features of Shakespearan tragedy and its themes as seen in Macbeth Hamlet<br>Julius Caesar etc         |
| 5       | Discussion of Tragic Hero, tragic flaw and catharsis   |
| 6       | Discuss how modern tragedy has involved with reference to modern playwrights                           |
| 7       | Introduction to the play, Shakespeare and it's Overview  |
| 8       | Discuss the historical context of the play   |
| 9       | Discussion of the main character Macbeth and Lady Macbeth  |
| 10      | Discussion of the main themes of the play – ambition ,power, guilt and supernatural                    |
| 11      | Analyzing the plot with major events happened  |
| 12      | Focusing on the significance of soliloquies and monologues in the play                                 |
| 13      | Analyzing Macbeth as a tragic hero   |
| 14      | Discussing the critical analysis of the play with students   |

| 15 | Discussion of language, imagery, irony and ethics in the play                                    |
|----|--|
| 16 | Introduction to Greek comedy, history, themes and origin   |
| 17 | Overview of major playwrights – Aristophanes , Menander and Plautus                              |
| 18 | Discussion of role of chorus in Greek comedy   |
| 19 | Introduction to Shakespearan comedy, history, themes and overview                                |
| 20 | Analysis of Shakespeare's Use of comic devices such as mistaken identity, disguises and wordplay |
| 21 | Discussion of the role of fool in Shakespeare's Play   |
| 22 | Introduction to the use of comic relief and portrayal of woman in his plays                      |
| 23 | Analysis of the theme of Love, marriage and gender in Shakespeare's Play                         |
| 24 | Introduction to the play Merchant of Venice -it's Overview, setting and characteristics          |
| 25 | Analysis of the major characters in the play – Antonio ,Shylock, Portia and Bassanio             |
| 26 | Analysis of the themes of play – justice, Mercy, love and friendship                             |
| 27 | Discussing the plot with the main structure, conflict and resolution                             |
| 28 | Analysis of Shakespeare's Use of pun, metaphors and soliloquies                                  |
| 29 | Discussion of the historical context of the play and treatment of Jess in<br>Shakespeare's Play  |
| 30 | Critical analysis of play with major issues and themes   |
|    |  |

**Department: English Department** 

# Name of the Teacher: Shivani Singh

Course Name : BA

Semester: 5

Paper Name: Literary History from 14<sup>th</sup> century to Modern age Paper Code:

Year:

| Lecture | Торіс   |
|---------|---|
| No.     |   |
| 1       | Introduction to the Elizabethan Age   |
| 2       | An overview of the social and political context and it's impact on literature |
| 3       | Poetry in the Elizabethan age   |
| 4       | Analyzing the themes of Shakespeare Marlowe and Spencer                       |
| 5       | Prose in the Elizabethan age  |
| 6       | Exploring the works of Bacon and Lyly   |
| 7       | Discussion of various type of prose as essays, letters etc                    |
| 8       | Drama in the Elizabethan age  |
| 9       | Analyzing the different type of plays as tragedy, comedy and history plays    |
| 10      | Discussion of the University wits   |
| 11      | Discussing William Shakespeare as the greatest playwright                     |
| 12      | Discussion of history plays and Elizabethan theatre                           |

| 13 |  |
|----|--|
|    | Introduction to the Restoration age 1660   |
| 14 | Explanation of the social and political scenario of Charles II reign                 |
| 15 | Discussion of major genres that flourished   |
| 16 | Introduction of John Dryden  |
| 17 | His political affiliations and contribution  |
| 18 | The restoration drama<br>Discussion on Dryden's All for Love and Conquest of Granada |
| 19 | Introduction to Dryden's poetry , his heroic couplet and Absalom and Achitophel      |
| 20 | Literary criticism of Dryden   |
| 21 | Introduction to Comedy of manners, it's origin and characteristics                   |
| 22 | Contemporary relevance of comedy of manners  |
| 23 | Discussion of some famous restoration comedy as Way of the World etc                 |
| 24 | Introduction to the historical and cultural context of Romantic age                  |
| 25 | Discussion about renewed interest in nature, individualism and emotional expression  |
| 26 | Discussing the contribution of the pre romantic poets such as Thomas Gray            |
| 27 | Analyzing the power of the imagination and tension between reason and emotion        |
| 28 | Introduction to the Lyrical Ballads and it's publication                             |
| 29 | Discussing the contribution of William Wordsworth and STb Colridge                   |
| 30 | Discussing the contribution of younger romantic poets such as Keats and Byron        |

| 31 | Reading and analyzing few poems from selected authors   |
|----|---|
| 32 | Analyzing the role of female writers such as Mary Shelley and Jane Austen   |
| 33 | Introduction to Victorian age and various changes that happened in this time  |
| 34 | Discussing the concept of poetry and it's different forms such as sonnet ballad dramatic monologue  |
| 35 | Introduction to major authors AL Tennyson, Browning and Arnold  |
| 36 | Reading and analyzing various poems of authors  |
| 37 | Introduction to victorian novel and the factors that led to it's popularity   |
| 38 | Analyzing the contribution of the four wheels of novels   |
| 39 | Discussing the contribution of Charles Dickens ,Bronte sisters, Hardy and Oscar<br>Wilde  |
| 40 | Introduction to problem play and it's characteristics   |
| 41 | Discussion of the works of Henrik Ibsen, Strindberg and GB Shaw   |
| 42 | Introduction to modernism   |
| 43 | Discussion of various factors and characters of moderism as a response to 20 <sup>th</sup> century's social political and technological changes |
| 44 | Discussion of TS Eliot as an epitome example of modernism   |
| 45 | Discussion of fiction prose and drama of the modern age   |

# Department:

# Name of the Teacher: Shivani Singh

Course Name : BA

Semester: 5

Paper Name: Understanding English Literature Paper Code:

Year:

| Lecture | Торіс  |
|---------|--|
| No.     |  |
| 1       | Introduction to Simile ,it's definition and examples             |
| 2       | Introduction to Metaphor, it's definition and example            |
| 3       | Introduction to Personification ,it's definition and example     |
| 4       | Introduction to Apostrophe, it's definition and example          |
| 5       | Introduction to Hyperbole, it's definiton and example            |
| 6       | Introduction to OXymoron, it's definition and example            |
| 7       | Introduction to Euphemism, it's definiton and example            |
| 8       | Introduction to Alliteration, it's definition and example        |
| 9       | Introduction to Pun, it's definition and example                 |
| 10      | Introduction to Transferred epithet, it's definition and example |
| 11      | Introduction to Onomatopoeia, it's definition and example        |

| 12 | Introduction to Climax, it's definition and example                      |
|----|--|
| 13 | Introduction to Anticlimax, it's definition and example                  |
| 14 | Introduction to Irony, it's definition ad example                        |
| 15 | Introduction to ODE, it's definition ,origin, types and examples         |
| 16 | Introduction to Sonnet, it's definition, origin, types and examples      |
| 17 | Introduction to Ballad, it's definition, origin, types and examples      |
| 18 | Introduction to Epic, it's definition,origin and examples                |
| 19 | Introduction to Mock epic, it's definition, origin and examples          |
| 20 | Introduction to Elegy, it's definition, origin, type and examples        |
| 21 | Introduction to Lyric, it's definition ,origin and examples              |
| 22 | Introduction to Dramatic Monologue, it's definition ,origin and examples |
| 23 | Overview of Renaissance, it's time period and significance in history    |
| 24 | Discussion of social and cultural changes that occurred in this period   |
| 25 | Discussion of various themes and characteristics of renaissance          |
| 26 | Effect of renaissance on poetry and prose                                |
| 27 | Discussion of development of Renaissance Drama                           |
| 28 | DISCUSSION of factors that led to emergence of neoclassicism             |

| 29 | Introduction of key characteristics of neo classical literature                                      |
|----|--|
| 30 | Discussion of major neo classical writers as POPE, Johnson and Dryden                                |
| 31 | Discussion of restoration drama, comedy of manners and sentimental drama                             |
| 32 | Introduction to neo classical prose- essays, novels etc  |
| 33 | A brief overview of Romantic revival   |
| 34 | Introduction to historical context and social background   |
| 35 | Discussion of key characteristics of revival as focus on emotion, nature and individualism           |
| 36 | Discussion of various literary techniques as use of imagery, symbolism, metaphor                     |
| 37 | Discussion of most famous works and how they exemplify the romantic revival                          |
| 38 | Introduction of key characteristics of modernist literature  |
| 39 | Defining modernism and it's historical context   |
| 40 | Discussion of relationship between changing attitudes and values of 20 <sup>th</sup> century         |
| 41 | Discussing themes , social and cultural implications and it's impact on literature                   |
| 42 | Discussing important literary figures of modernism   |
| 43 | Introduction to close reading and it's importance in literary analysis                               |
| 44 | Discussing the elements of prose- plot, character, setting and poetry- form, meter rhyme etc         |
| 45 | Compairing ,analyzing and discussing similarities and differences between analyzing prose and poetry |

# Department: Department of English

# Name of the Teacher: Shivani Singh

Course Name : BA

Semester: 1

| Lecture<br>No. | Торіс  |
|----------------|--|
| 1              | Definition of prose and father of English prose                                      |
| 2              | Thr essays as a literary form.   |
| 3              | The essay is written in different periods.   |
| 4              | The Renaissance and its effect on the literature of writers including Francis Bacon. |
| 5              | The father of essays and bacon as the father of English essays.                      |
| 6              | The writing style of bacon APH ORISTIC style and impersonal elements of his essays.  |
| 7              | Critical appreciation of Of studies.   |
| 8              | Use and abuse of studies according to bacon.   |
| 9              | Examples of Bacon's practical wisdom with reference to the essay prescribed.         |
| 10             | Critical appreciation off the book of proverbs.                                      |
| 11             | Discussion of the book of proverbs and how it shares short sayings of God's wisdom.  |
| 12             | The conscious social purpose of the periodical essays of the early 18th century.     |
| 13             | Joseph Addison and Richard Steele as writers of modern English essays.               |
| 14             | Character sketches of the members of the spectator club.                             |
| 15             | Critical appreciation and element of satire in will wimble.                          |
| 16             | Oliver Goldsmith as a transition writer.   |
| 17             | Goldsmiths treatment of BEAU TIBBS with sympathy despite off his ironical style.     |

| 18 | Oliver Goldsmith as a literary figure of second-half of the 18 <sup>th</sup> century.                                  |
|----|--|
| 19 | Doctor Samuel Johnson as a critic and writer of 18 <sup>th</sup> century.  |
| 20 | The special features of the letter Doctor Johnson wrote to Lord Chesterfield.  |
| 21 | Critical appreciation of the essay letter to Chesterfield.   |
| 22 | The romantic age and Charles lamb as a prose writer of the romantic age.   |
| 23 | The autobiographical element of Charles lamm's writing style.  |
| 24 | Element of humor and pathos in the dream children.   |
| 25 | Analysis of dream children as a veiled autobiography of Charles lamb.  |
| 26 | The knowledgeable and comprehensive writing style of RL Stevenson.   |
| 27 | The concept of El Dorado.  |
| 28 | The desire of wealth and treasure in El Dorado.  |
| 29 | Discussion of El Dorado being about the journey of travellers being more pleasurable than arriving at the destination. |
| 30 | RL stevensons subtle contrast between characters and portrayal of the Victorian sensibility.                           |